



Critical Perspectives in Quantitative Research webinar series

The quantitative methods on which members of the educational research community often rely have a troubling history, with their application sometimes being used to reify rather than combat societal inequities. We recognize an overdue need to investigate and foster in our research communities' perspectives, strategies, and tools to promote research that is culturally responsive and that works toward the goal of equity in education along dimensions of race, socioeconomic status and gender, among others.

In a letter to the SREE community, Lashawn Richburg-Hayes (SREE President, 2021) expressed both the need and the opportunity before us. She wrote:

As researchers, we have the opportunity to reflect on how we can further add nuance to our work through mixed methods that seek to identify and codify context from multiple perspectives; through identifying policies that are either racialized or have racial implications; and to think deeply about recommendations and next steps that move toward joint solutions (rather than ones that act upon communities of color without their input). We have the opportunity to work with our colleagues on these difficult topics ...on ways that our professions can change and further dismantle the structures that foster separation, distrust, and differential opportunity. Together, as a research community, we can...[move] educational effectiveness beyond methodology to practical and equitable application.

To support the SREE community in working toward these important goals and building on the recent series on culturally responsive and equitable evaluation, SREE is pleased to co-host a webinar series together with the Association for Education Finance and Policy (AEFP), the American Educational Research Association – Division L, and the Council on Public Policy in Higher Education (CPPHE), a Council of the Association for the Study of Higher Education (ASHE) on critical perspectives in quantitative research.

The series is being organized by a committee drawn from across the hosting organizations, including: Dominique Baker (AEFP board member), Ain Grooms (AERA-Division L officer), Lindsay Page (SREE board member), and Jason Taylor (CPPHE executive committee member).

Webinar 2

All Else Being Equal (When It's Not Equal): Applying Theories on Race in Quantitative Models and Research to be held on Friday, February 25, 2022, from 2:00pm - 3:00pm ET.

The purpose of this discussion is to emphasize the role of critical consciousness in quantitative research design and communication, as well as to integrate critical perspectives on race and racism into practical decisions about the conduct of quantitative research that seeks to account for race (e.g., regression).

Speaker: Richard Blissett, University of Georgia

Richard Blissett is an Assistant Professor of educational policy in the department of Lifelong Education, Administration, and Policy at the University of Georgia. Their research primarily focuses on attitudes and ideologies in the politics of educational equity and justice, as well as the spaces in which public ideologies translate into policy action. Work in this area has included research on democratic structures in education governance (particularly, school boards) as well as anti-racism activism and social movements in education. They are also the principal investigator of the Democracy and Equity in Education Politics research group, and the principal coordinator for the Just Education Policy institute.

Registration is required for security reasons. Registrants will receive the link to join prior to the webinar.

[Register here.](#)

Please stay tuned for information on future sessions in this series at sree.org/webinars.