2023 Conference • September 27-30

Embedding Equity for Better Methods, Evidence, and Practice

Full Program Information: sree.confex.com/sree/2023/meetingapp.cgi
Internet access at the Renaissance: SREE23
Follow Us: #SREE2023

SCHEDULE AT-A-GLANCE
WEDNESDAY, SEPTEMBER 27

**PRE-CONFERENCE WORKSHOPS**

**WORKSHOP A**
How to Make Sure Measurement Decisions Don’t Bias Study and Evaluation Results: A Psychometric Primer for Evaluators
9:00 AM–1:00 PM • Studio D

**WORKSHOP B**
Workshop to Improve Already-Good Evaluations with an Equity Focus
9:00 AM–1:00 PM • Studio F

**WORKSHOP C**
Conducting Implementation Research in Impact Studies of Education Interventions
9:30 AM–1:00 PM • Studio E

**WORKSHOP D**
Design and Analysis of Clustered Observational Studies
9:30 AM–1:00 PM • Studio B

New Member / First Time Attendee Welcome Reception
1:30 PM–2:30 PM • Salon 4

**SESSION 1 • 2:30 PM–4:00 PM**

**SESSION 1A.** Disciplining Discipline: Effects of Suspension Reforms in 3 Contexts
Salon 6 • Symposium | AL SEL

**SESSION 1B.** Effectiveness, Cost, and Integration: Addressing Important Challenges in Contextualizing and Scaling ECD Programs in Low-resource and Crisis Contexts
Studio B • Symposium | EC G

**SESSION 1C.** Measuring the Effects of State and Federal Financial Aid Policies
Salon 7 • Paper | PS

**SESSION 1D.** Teacher Professional Development and Training
Salon 5 • Paper | TSL

**SESSION 1E.** Predicting the Causal Effects of Interventions to Inform Policy Decisions When Effects Vary
Studio D • Symposium | RM URE

**SESSION 1F.** When Treatment Indicators Aren’t Straightforward
Studio E • Paper | RM

**SESSION 1G.** Racial and Intersectional Discrimination: Philosophical Aspects and Methods
Studio F • Integrated Symposium | RM

**SESSION 2 • 4:15 PM–5:45 PM**

**SESSION 2A.** Diversity and Variations in Impact and Implementation
Salon 5 • Paper | AL

**SESSION 2B.** Early Childhood Evaluation
Studio D • Paper | EC

**SESSION 2C.** Tipping the Scales: Early Identification & Support for Struggling Schools
Studio B • Moderated Discussion | OSS URE

**SESSION 2D.** Disentangling the Evidence around Test Optional Policies and Equity Outcomes
Salon 6 • Invited Symposium | PS

**SESSION 2E.** Analyses of Heterogeneous Treatment Effects
Studio E • Paper | RM

**SESSION 2F.** Staffing Challenges and Diversity in the Educator Workforce
Salon 7 • Invited Moderated Discussion | TSL

**SESSION 2G.** Moving beyond Disparities and Disproportionalities: Centering Equity in the Identification, Collection, Analysis, Reporting, and Use of Data
Studio F • Moderated Discussion | URE RM

Women in Quantitative Methods Meeting & Reception
6:00 PM–7:30 PM • Salon 4 and Foyer

**2023 FALL EXHIBITORS**
Visit our Exhibitors during Breaks and Receptions
Foyer
American Institutes for Research • Harvard SDP • MDRC • New York University, Steinhardt School of Culture, Education, and Human Development • Russell Sage • WestEd

**Note:** A mother’s room is available throughout the meeting. Visit the registration desk for access.

Coffee and tea will be available at breaks throughout the conference. Coffee breaks with food are listed on the conference program.
THURSDAY, SEPTEMBER 28

Researchers of Color Meeting & Breakfast
8:00 AM–9:00 AM • Salon 4

SESSION 3 • 9:00 AM–10:30 AM

SESSION 3A. Efficacy of CTE
Salon 6 • Paper

SESSION 3B. A View from 3 Cities with Universal Pre-K that Works: Identifying Sources of Sustained Benefits in Boston MA, Washington DC, and Tulsa OK
Salon 5 • Symposium

SESSION 3C. Examining Equity Promoting Policies during the Pandemic
Studio E • Paper

SESSION 3D. Design and Analysis of Multilevel Experiments Investigating Main, Mediation, and Moderation Effects
Studio F • Symposium

SESSION 3E. Should Evaluators Develop Their Own Outcome Measure and How Should Results Be Reported? A Discussion about Best Practices for Selecting a Dependent Variable
Salon 1-3 • Moderated Discussion

SESSION 3F. Understanding and Fostering SEL in Schools
Salon 7 • Paper

SESSION 3G. Private Practice Teaching: Towards a New Understanding of Labor Markets, the Teaching Profession, and School Organizations
Studio B • Moderated Discussion

SESSION 3H. Moving away from Colorblind Research: Approaches to Identifying Equity Intentionality and Pursuing It in Effectiveness Studies
Studio D • Integrated Symposium

SESSION 4 • 10:45 AM–11:45 AM

In-the-Pipeline Poster Session
Foyer

Meet the JREE Editors
10:45 AM–11:45 AM • Foyer

Graduate Student Lunch
11:45 AM–12:30 PM • Salon 4

Career & Opportunities Forum
12:30 PM–1:30 PM • Studio D

PLENARY SESSION & EARLY CAREER AWARDS RECOGNITION • 1:30 PM–2:45 PM • SALON 1-4

Considering Equity in Research to Practice Partnerships
Moderator: Laura Wentworth, California Education Partners
Panelists: Callie Womble Edwards, North Carolina State University, Josephine Bias Robinson, Urban Institute, and June Ahn, University of California – Irvine

PROFESSIONAL DEVELOPMENT SESSIONS
3:00 PM–4:00 PM

Collaborating with SREE Strangers
Studio D

IES and NSF Funding: An Overview
Studio B

Workshop on the National Study of Learning Mindsets Dataset, a Nationally-Representative, Longitudinal Study of Youth from 2015 to 2023
Studio E

SESSION 5 • 4:15 PM–5:45 PM

SESSION 5A. New Evidence on the Effectiveness of Career and Technical Education
Salon 7 • Symposium

SESSION 5B. Evaluating Programs for Young Learners
Studio D • Paper

SESSION 5C. Postsecondary Preparation and Success
Salon 6 • Paper

SESSION 5D. New Insights from and on Systematic Evidence Reviews
Studio F • Paper

SESSION 5E. Algorithmic and Testing Fairness in Education: Methods and Applications
Studio E • Integrated Symposium

SESSION 5F. Principal and Teacher Effectiveness & Evaluation
Salon 5 • Paper

SESSION 5G. School Transitions for Students with Disabilities
Studio B • Symposium

HEDGES LECTURE
6:00 PM–7:15 PM • SALON 1-4

The Treatment of Missing Data in Empirical Studies in Education
Roderick J. Little, University of Michigan

HEDGES LECTURE RECEPTION
7:15 PM–8:15 PM • Foyer & Terrace

Researchers of Color Networking Dinner
8:30 PM – 9:30 PM • Offsite (8:15 PM Meet at registration desk)
Visit conference registration desk to sign up.

www.sree.org • #SREE2023
## FRIDAY, SEPTEMBER 29

### Business Meeting
7:30 AM–8:15 AM • Studio F

### Session 6 • 8:30 AM–10:00 AM

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>6A</strong></td>
<td>Elementary Literacy</td>
<td>Studio D • Paper</td>
</tr>
<tr>
<td><strong>6B</strong></td>
<td>Is Fadeout Inevitable? Examinations of Persistence, Emergence, and Sleeper Effects in Educational Interventions</td>
<td>Salon 7 • Symposium</td>
</tr>
<tr>
<td><strong>6C</strong></td>
<td>Exploring the Intersection of School Accountability and State Education Regulation</td>
<td>Salon 5 • Paper</td>
</tr>
<tr>
<td><strong>6D</strong></td>
<td>Postsecondary Lightning Round</td>
<td>Salon 1-3 • Paper</td>
</tr>
<tr>
<td><strong>6E</strong></td>
<td>Exploring Labels and Representation for Linguistically Minoritized Students and Communities</td>
<td>Studio E • Moderated Discussion</td>
</tr>
<tr>
<td><strong>6F</strong></td>
<td>Implementation and Organizational Effectiveness</td>
<td>Studio F • Paper</td>
</tr>
<tr>
<td><strong>6G</strong></td>
<td>Teachers, School Climate, and Disparities in Student Outcomes</td>
<td>Salon 6 • Paper</td>
</tr>
<tr>
<td><strong>6H</strong></td>
<td>Organizing Evidence</td>
<td>Studio B • Paper</td>
</tr>
</tbody>
</table>

### Professional Development Sessions
10:15 AM–11:15 AM

- How Researchers Can Contribute to Federal Regulatory Policy
  Studio F
- IES and NSF Funding Office Hours
  Salon 5
- Meet the Philanthropic Funders
  Studio D
- Open Science Standards: Where Should SREE Go from Here?
  Studio B

### Keynote Session & Awards Recognition
11:30 AM–1:00 PM • Salon 1-4

### Keynote Lunch
1:00 PM–1:45 PM • Salon 1-4

### Session 7 • 1:45 PM–2:45 PM

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>7A</strong></td>
<td>General Poster Session &amp; Dessert</td>
<td>Foyer</td>
</tr>
<tr>
<td><strong>7B</strong></td>
<td>Meet the JREE Editors</td>
<td>Foyer</td>
</tr>
</tbody>
</table>

### Session 8 • 2:45 PM–4:15 PM

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8A</strong></td>
<td>Understanding the Promise of Large-Scale State Policy Initiatives in Supporting Academic Achievement for Elementary Students</td>
<td>Studio D • Symposium</td>
</tr>
<tr>
<td><strong>8B</strong></td>
<td>High School Course Taking</td>
<td>Salon 7 • Paper</td>
</tr>
<tr>
<td><strong>8C</strong></td>
<td>Moving Culturally Responsive Data Use from Research and Theory to Practice</td>
<td>Studio E • Moderated Discussion</td>
</tr>
<tr>
<td><strong>8D</strong></td>
<td>Avoiding Conventions in Design Parameters: Investigating Variation in the Populations and Outcomes Related to Parameters Used to Plan Studies</td>
<td>Studio B • Symposium</td>
</tr>
<tr>
<td><strong>8E</strong></td>
<td>Overcoming Measurement Challenges</td>
<td>Salon 6 • Paper</td>
</tr>
<tr>
<td><strong>8F</strong></td>
<td>Expanding Educational Effectiveness to Mental Health and Suicide: Amplifying Youth Voice and Partnering with Youth for Prevention</td>
<td>Studio F • Symposium</td>
</tr>
<tr>
<td><strong>8G</strong></td>
<td>Centering Equity across the Research Process: Generating, Interpreting, and Using Evidence in Partnership with Schools and Communities</td>
<td>Salon 1-3 • Symposium</td>
</tr>
<tr>
<td><strong>8H</strong></td>
<td>Summer Fellows Research Findings</td>
<td>Salon 5 • Professional Development</td>
</tr>
</tbody>
</table>

### Session 9 • 4:30 PM–6:00 PM

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9A</strong></td>
<td>Embedding Equity and Novel Design into Randomized Controlled Trials of the Model of Reading Engagement (MORE) to Improve Grade 3 Reading</td>
<td>Studio B • Integrated Symposium</td>
</tr>
<tr>
<td><strong>9B</strong></td>
<td>Early College High Schools and Dual Enrollment: Strategies for Equitable Student Outcomes</td>
<td>Studio E • Symposium</td>
</tr>
<tr>
<td><strong>9C</strong></td>
<td>Educational Attainment and Earnings</td>
<td>Salon 7 • Paper</td>
</tr>
</tbody>
</table>
FRIDAY, SEPTEMBER 29 – CONTINUED

SESSION 9D. Advancing Quasi-Experimental Methods
Salon 6 • Paper | RM

SESSION 9E. Power Analysis Implications for Evaluation Design
Salon 5 • Paper | RM

SESSION 9F. Stabilizing Measures to Reconcile Accuracy and Equity in Performance Measurement
Studio F • Symposium | RM

SESSION 9G. Causal Research Studies in Teacher Education
Studio D • Symposium | TSL AL

Friday Evening Reception
6:00 PM–7:00 PM • Foyer & Terrace

Open Science in Educational Research Reception
7:00 PM–8:00 PM • Studio F

SATURDAY, SEPTEMBER 30

Coffee Break
8:00 AM–9:00 AM • Foyer

SESSION 10 • 8:30 AM–10:00 AM

SESSION 10A. Supporting Struggling Students
Salon 5 • Paper | AL

SESSION 10B. Participatory & Community Engaged Research
Studio D • Paper | RM

SESSION 10C. Community Advisory Boards in the Real World – Insights from Three Projects
Studio B • Moderated Discussion | RM

SESSION 10D. Equity in Action: Lessons from Practitioners, Researchers, and Policy Makers
Salon 7 • Moderated Discussion | SEL TSL

SESSION 10E. Studies on K-12 Principal Labor Markets: Screening, Job Search, and Hiring
Salon 6 • Symposium | TSL

SESSION 10F. Educators’ Wellbeing and Retention
Studio F • Paper | TSL

SESSION 10G. Evidence and Equity in Research
Studio E • Paper | URE

SESSION 11 • 10:15 AM–11:45 AM

SESSION 11A. Overcoming Systemic Systems Failures Contributing to Student Literacy Outcomes
Studio B • Symposium | AL RM

SESSION 11B. Partnership Approaches to Supporting Quality and Equity in the Context of Expanding ECE Access
Studio D • Symposium | EC TSL

SESSION 11C. Interventions on Social Disparity: Challenges, Strategies, and Outcomes
Salon 5 • Integrated Symposium | RM

SESSION 11D. New Approaches to Measuring (In)Equity
Studio F • Integrated Symposium | RM OSS

SESSION 11E. Addressing Measurement Challenges in Educational Evaluation Contexts
Salon 7 • Symposium | RM URE

SESSION 11F. Equity, Health, and Well-Being in Schools
Salon 6 • Paper | SEL

SESSION 11G. Understanding the Evidence on Education Impacts for Diverse Groups
Studio E • Paper | URE

Coffee Break
11:45 AM–12:00 PM • Foyer

SESSION 12 • 12:00 PM–1:30 PM

SESSION 12A. Improving Mathematics Outcomes
Studio D • Paper | AL

SESSION 12B. Exploring the Influence of Policies for Non-Standard Courses
Salon 5 • Paper | OSS

SESSION 12C. Exploring the Impact and Cost of Student Success Initiatives
Studio B • Paper | PS

SESSION 12D. Tackling Complexity in Evaluation
Salon 6 • Paper | RM

SESSION 12E. Early Reflections on Conducting Research in Digital Learning Platforms for Equity and Effectiveness
Studio E • Integrated Symposium | AL

SESSION 12F. An In-Depth Look at Emotional Transmission in Elementary Classrooms: Findings from a Study of Teachers’ and Students’ Emotions across Content Areas
Salon 7 • Symposium | SEL TSL

SESSION 12G. Leveraging Teachers to Create Inclusive Classroom Cultures by Supporting Students’ Growth Mindsets
Studio F • Symposium | TSL RM
THANK YOU TO OUR SPONSORS FOR THEIR GENEROUS SUPPORT!

2023 Conference Program Committee
Constance Lindsay, University North Carolina – Chapel Hill (Co-chair)
Laura Peck, Abt Associates (Co-chair)
Joshua Bleiberg, University of Pittsburgh
Elise Cappella, New York University
Wendy Chan, University of Pennsylvania
Crystal Coker, College Board
Catherine Darrow, Abdul Latif Jameel Poverty Action Lab
Caitlin Farrell, University of Colorado – Boulder
Julie Edmunds, University of North Carolina – Greensboro
JoAnn Hsueh, MDRC
Gema Zamarro, University of Arkansas

2023 SREE Board Members
James Kemple, Research Alliance for New York City Schools (President)
Elizabeth Stuart, Johns Hopkins University (Past-President)
Lindsay Page, Brown University (President-Elect)
Rekha Balu, Urban Institute
Beth Boulay, Abt Associates
Greg Duncan, University of California – Irvine
Larry V. Hedges, Northwestern University
Darryl Hill, HCM Strategists
James Kim, Harvard University
Bethany Miller, Ascendium
Norma Ming, San Francisco Unified School District
David Myers, American Institutes for Research
Ruth Neild, Mathematica
Jason Snipes, WestEd
Matthew G. Springer, University of North Carolina – Chapel Hill
Beth Tipton, Northwestern University

2023 Institutional Members
Abt Associates
American Institutes for Research
Annenberg Institute at Brown University
Ascendium Education Group
Boston College
CELL – University of Indianapolis
Changing Students’ Odds for Success
Decision Information Resources, Inc.
Harvard Strategic Data Project
Mathematica
MDRC
New York University, Steinhardt School of Culture, Education, and Human Development
Stanford University
STEPP Center, Northwestern University
University of Maryland College of Education
Wallace Foundation
Westat
Westat Insight
WestEd