



SOCIETY FOR RESEARCH ON EDUCATIONAL EFFECTIVENESS
2022 CONFERENCE • SEPTEMBER 21-24

From Reckoning to Racial Justice: Centering Underserved Communities in Research on Educational Effectiveness

SCHEDULE AT-A-GLANCE

- FULL PROGRAM INFORMATION
sree.confex.com/sree/2022/meetingapp.cgi
- INTERNET ACCESS AT THE RENAISSANCE:
SREE22
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SCHEDULE AT A GLANCE

WEDNESDAY, SEPTEMBER 21

WORKSHOP A | Power Analysis for RCTs with Multiple Outcomes

10:00 AM–1:00 PM • Studio E

WORKSHOP B | How to Build a Data Management System to Enable Data Sharing

10:00 AM–1:00 PM • Studio D

WORKSHOP C | Enhancing the Generalizability of Impact Studies in Education

10:00 AM–1:00 PM • Studio B

First Time Attendee / New Member Welcome Reception

1:45 PM–2:30 PM • Terrace

SESSION 1 • 2:30 PM–4:00 PM

SESSION 1A | Exploring the Effectiveness of New and Innovative Approaches to Improving School Outcomes

Salon 6 | Paper | **AL** **G**

SESSION 1B | Issues Raised and Lessons Learned from Three Sets of Systematic Replications on Vocabulary

Studio B | Symposium | **AL** **URE**

SESSION 1C | New Evidence on Vertical Alignment and the Persistence of Pre-K Effects

Studio E | Symposium | **EC** **OSS**

SESSION 1D | Remediation and Co-requisite Effects in Higher Education

Studio F | Paper | **PS**

SESSION 1E | Addressing Confounding in Quasi-Experimental Designs

Salon 5 | Paper | **RM**

SESSION 1F | Examining Rater Effects in Classroom Observations: Old Concerns, New Evidence

Studio D | Symposium | **RM** **URE**

SESSION 1G | Journeying to a Critical Quantitative Praxis

Salon 7 | Invited Panel

SESSION 2 • 4:15 PM–5:45 PM

SESSION 2A | Individualization at Scale: Lessons from Scaling Evidence-Based Tutoring Programs

Studio B | Panel | **AL** **RM**

SESSION 2B | Identifying Factors to Strengthen Math Skills in Early Childhood and Beyond

Salon 5 | Symposium | **EC** **AL**

SESSION 2C | Equity and School Improvement: State Agencies Apply the Evidence Base

Studio E | Panel | **OSS** **URE**

SESSION 2D | College Access & Affordability

Studio F | Paper | **PS** **G**

SESSION 2E | Advances in Sensitivity Analysis for Education Research: Informing Discourse about Treatments and Programs Intended for Underrepresented Groups

Studio D | Symposium | **RM** **URE**

SESSION 2F | Investigating and Mitigating the Effects of Individual and Systemic Racism on Black and Latinx Youth

Salon 6 | Symposium | **SEL** **AL**

SESSION 2G | Toward More Equitable Research Use: Measures, Methods, and Partnerships

Salon 7 | Paper | **URE** **G**

Women in Quantitative Methods Meeting & Reception

6:00 PM –7:30 PM • Salon 4

THURSDAY, SEPTEMBER 22

Researchers of Color Organizational Breakfast

8:00 AM–9:00 AM • Studio C & Terrace

SESSION 3 • 9:00 AM–10:30 AM

SESSION 3A | Promoting Academic Success for All Learners: Understanding Social and Institutional Factors

Salon 5 | Paper | **AL**

Note: A mother's room is available throughout the meeting. Visit the registration desk for access.

SECTION LEGEND

AL Academic Learning in Education Settings
EC Early Childhood Education
G Education in Global Contexts

OSS Organization of Schools and Systems
PS Postsecondary Education
RM Research Methods

SEL Social and Emotional Learning in Educational Settings
TSL Teachers and School Leaders
URE Use of Research Evidence across Settings

SESSION 3B | Strengthening Measures of Early Learning to Be More Equitable, Scalable, and Impactful

Studio B | Invited Symposium | **EC**

SESSION 3C | Student Assignment and School Choice in San Francisco

Salon 6 | Symposium | **OSS**

SESSION 3D | Innovations in Quasi-Experimental Approaches

Studio E | Paper | **RM**

SESSION 3E | Advancements in Experimental Design: Cost Efficiency, Cost Effectiveness, Empirical Parameters, and Design Sensitivity

Studio D | Symposium | **RM**

SESSION 3F | Where Are Education Leaders of Color? Examining Strategies to Support the Success of Undergraduates, Teachers, and Superintendents of Color in the Education Profession

Studio F | Panel | **TSL OSS**

SESSION 3G | Reimagining How Youth-Supporting Organizations Think about Research

Salon 7 | Panel | **URE RM**

SESSION 4 • 10:45 AM–12:15 PM

SESSION 4A | Making Meta-Analyses Easy: Guidelines for Reporting on Classroom-Level Instructional Interventions

Studio B | Invited Panel | **AL**

SESSION 4B | An “Open” Question: Unpacking How Openly Licensed Educational Materials Can Enable Open and Culturally Responsive Teaching Practices

Studio E | Symposium | **AL PS**

SESSION 4C | New Evidence from Early Childhood Interventions

Salon 5 | Paper | **EC G**

SESSION 4D | Co-constructing a Robust Evidence Base and Uptake in the Context of Crisis: Conceptual, Methodological, and Evidence-uptake Considerations for Education Research in Conflict and Protracted-Crisis (ERICC)

Salon 6 | Invited Symposium | **G**

SESSION 4E | Estimation and Inference in the Presence of Complex Sources of Measurement Error

Studio F | Symposium | **RM URE**

SESSION 4F | How to Engage Students and Build Social-Emotional Skills in Pandemic Recovery Efforts: Insights from Tutoring RCTs

Salon 7 | Invited Symposium | **SEL**

SESSION 4G | Reexamining Movement along the Leadership Pathway to the Principalship

Studio D | Symposium | **TSL OSS**

Graduate Student Lunch

12:30 PM–1:30 PM • Studio C & Terrace

PLENARY SESSION • 1:30 PM–2:30 PM • SALON 1-4

Equitable and Actionable: Directions for Educational Effectiveness Research

SESSION 5 • 2:45 PM–4:15 PM

SESSION 5A | Boosting STEM Literacy for All Learners: Findings and Lessons Learned from Three Randomized Controlled Trials

Salon 6 | Invited Panel | **AL**

SESSION 5B | Exploring Effects of Contemporary PreK Programs on Children’s Outcomes through 3rd Grade: Evidence from Tulsa, Boston, & North Carolina

Studio B | Symposium | **EC**

SESSION 5C | Making Research Generalizable, Replicable, and Reproducible

Studio D | Paper | **RM**

SESSION 5D | Effect Distributions for PK-12 and Community College Interventions: A Tool for Interpreting Evaluation Findings

Studio E | Symposium | **RM URE**

SESSION 5E | Innovations in Teacher Learning

Salon 7 | Paper | **TSL**

SESSION 5F | Beyond Representation: Methods and Mechanisms to Create and Maintain a Diverse Teacher Workforce

Salon 5 | Invited Symposium | **TSL**

SESSION 5G | Use of Research Evidence to Address the Needs of Underserved Communities

Studio F | Invited Panel | **URE**

SESSION 5H | Innovations in Meta-Analysis

Salon 1-3 | Paper | **RM**

SESSION 6 • 4:15 PM–5:15 PM

General Poster Session

Ballroom Foyer

HEDGES LECTURE

5:30 PM–7:00 PM • SALON 1-4

Observing Equity and Inclusion in Effectiveness Research
Barbara Schneider, Michigan State University

HEDGES LECTURE RECEPTION

7:00 PM–8:00 PM • Ballroom Foyer & Terrace

FRIDAY, SEPTEMBER 23

Business Meeting

8:00 AM–8:45 AM • Studio F

KEYNOTE SESSION, AWARDS CEREMONY & BREAKFAST 9:00 AM–10:30 AM • SALON 1-4

Numbers are People: Humanizing Data to Fight Racism in Research

Ivory Toldson, Howard University

PROFESSIONAL DEVELOPMENT SESSIONS 10:45 AM–11:45 AM

- **Plenary Breakout: The Future of Training in Educational Effectiveness Research**
Studio B
- **SREE-EdFunders Summer Fellows Research Findings**
Studio D
- **Articulating a Theory of Action for Critical Quantitative Research**
Studio E

PROFESSIONAL DEVELOPMENT SESSIONS 12:00 PM–1:00 PM

- **Plenary Breakout: The Future of Funding in Educational Effectiveness Research**
Salon 5
- **Career Opportunities Forum**
Salon 6
- **Meet the JREE Editors**
Salon 7

SESSION 7 • 1:00 PM–1:45 PM

In-the-Pipeline Posters & Refreshments

Ballroom Foyer

SESSION 8 • 2:15 PM–3:45 PM

SESSION 8A | Studying the Efficacy of Reading Interventions for Young Learners

Salon 5 | Paper | **AL** **G**

SESSION 8B | Leveraging Novel Data to Inform Early Childhood Caregiving and Education

Salon 6 | Paper | **EC** **G**

SESSION 8C | Academic Lifecycle of an English Learner: How Time in and beyond EL Status Affects Opportunities and Outcomes

Salon 1-3 | Symposium | **OSS** **AL**

SESSION 8D | Understanding Variation in Programming, Costs, and Impact: Career and Technical Education in New York City

Studio D | Invited Panel | **PS**

SESSION 8E | Building Research Programs on a Foundation of Equity

Studio E | Panel | **RM** **AL**

SESSION 8F | Power Designs

Studio B | Paper | **RM**

SESSION 8G | Disparities in Access to Early Childhood Education

Studio F | Symposium | **EC**

SESSION 8H | Teacher and School Leader Labor Markets

Salon 7 | Paper | **TSL** **G**

SESSION 9 • 4:00 PM–5:30 PM

SESSION 9A | Understanding and Addressing the Contribution of Racial Segregation in Community and School Contexts on Racial Disparities in Student Outcomes for Black Children

Salon 7 | Symposium | **AL** **EC**

SESSION 9B | Housing Access, Homelessness, and Student Outcomes: Evidence from New York City

Studio B | Symposium | **OSS** **AL**

SESSION 9C | Inference Threats

Studio D | Paper | **RM** **G**

SESSION 9D | New Methods with Machines

Studio E | Paper | **RM**

SESSION 9E | Towards an Equitable Recovery: Discussing the Impacts of the COVID-19 Pandemic on Teacher Well-Being across Teacher Groups

Salon 5 | Panel | **TSL**

SESSION 9F | Prioritizing Participant Voice: Approaches to Democratizing Collaborative Research Inquiries

Salon 6 | Panel | **URE** **OSS**

SESSION 9G | What Do We Need to Know about Ourselves? Applying Racial Equity Research to Practice

Studio F | Panel | **TSL** **OSS**

SESSION 9H | Accounting for Measurement Error across Education Research Methods

Salon 1-3 | Symposium | **RM**

Friday Evening Reception

5:30 PM–6:30 PM • Ballroom Foyer & Terrace

SATURDAY, SEPTEMBER 24

SESSION 10 • 8:30 AM–10:00 AM

SESSION 10A | Exploring the Role of Classroom Processes on Students

Studio E | Paper | **SEL**

SESSION 10B | Inclusion through Multiple Levels of Analysis and Multiple Methodologies in Research-Practice Partnerships Focused on Multilingual Learners

Studio D | Panel | **OSS AL**

SESSION 10C | Examining the Impact of School Structures on Students and Educators

Salon 7 | Paper | **OSS**

SESSION 10D | What Do Replication Studies Mean for IES Funded Research?

Studio F | Invited Panel | **RM**

SESSION 10E | Critical Considerations in Methods and Measurement

Salon 6 | Paper | **RM G**

SESSION 10F | Partially Nested Studies: Designs, Models, Estimators, Inference and Statistical Power

Studio B | Symposium | **RM URE**

SESSION 10G | Accessing Educational Opportunity: Reimagining Classroom Assignment Practices

Salon 5 | Symposium | **TSL AL**

SESSION 11 • 10:15 AM–11:45 AM

SESSION 11A | Creating Tools for Equitable Research and Development

Studio F | Panel | **AL RM**

SESSION 11B | Promising Empirical Approaches to Early Care and Education

Salon 5 | Paper | **EC**

SESSION 11C | When Strong Research Design Meets Bad Measurement: A Conversation among Program Evaluation and Measurement Experts on Connections across Fields

Studio E | Invited Panel | **RM URE**

SESSION 11D | School-Based Influences on Student Social and Emotional Outcomes

Studio B | Paper | **SEL G**

SESSION 11E | Heterogeneity in Teacher Preferences for Schools and School Staffing Challenges

Salon 6 | Symposium | **TSL**

SESSION 11F | Use of Research in Schools: Evidence from a Large-Sample Mixed-Methods Study

Studio D | Symposium | **URE**

SESSION 12 • 12:00 PM–1:30 PM

SESSION 12A | Using Artificial Intelligence to Promote Equity in Education: Problems and Possibilities

Studio F | Panel | **AL**

SESSION 12B | Studying Mathematics Interventions in Middle and High School Settings

Studio E | Paper | **AL EC**

SESSION 12C | Including Parent/Caregiver Perspectives in the Design and Delivery of Early Childhood Interventions for Underserved Communities

Salon 6 | Panel | **EC**

SESSION 12D | Improving Outcomes for College Students

Studio D | Paper | **PS**

SESSION 12E | Within-Study Comparison Studies to Address Internal and External Validity Concerns for Quasi-Experimental Analyses in Education

Studio B | Symposium | **RM**

2022 FALL EXHIBITORS

Visit Our Exhibitors during
Breaks/Receptions and Online

Ballroom Foyer

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