



**Society for Research on Educational Effectiveness**  
*Advancing Research Important for Education*

**Conference Agenda**  
**Annual Research Conference**  
March 2-4, 2008  
Hyatt Regency Hotel, Crystal City, Virginia

**MARCH 2, 2008**

**1:00-5:00**                    **Pre-Conference Workshops** (see conference web-site)

**Session A:** *Analysis of Randomized Field Trials in School Settings – Washington A*  
Larry V. Hedges, Institute for Policy Research, Northwestern University  
Spyros Konstantopoulos, School of Education and Social Policy, Northwestern University

**Session B:** *The Planning and Implementation of Randomized Field Trials in School Settings – Washington B*  
Jeanne Poduska, Principal Research Scientist, American Institutes for Research  
Michael S. Garet, Chief Research Scientist, American Institutes for Research  
Linda Chinnia, Former Chief Academic Officer, Baltimore City Public School System

**5:30-6:30**                    **Conference Opening & Plenary Session – Regency Ballroom A/B**

**Keynote Address**

The Political Dilemmas Associated with Demonstrating that  
Certain Kinds of Quasi-Experiments Routinely Reproduce  
Results of Randomized Experiments

**Thomas D. Cook**

Joan and Serepta Harrison Chair in Ethics and Justice  
Department of Sociology and Center  
Northwestern University

**6:30-8:00**                    **Reception Atrium**

**MONDAY MARCH 3, 2008**

**7:30-8:45**                    **Continental Breakfast**

**7:30-8:30**                    **Graduate Student and Early Professionals Planning Meeting  
(Kennedy Room)**

**8:45-9:00**                    **Conference Welcome & Overview**  
Mark A. Constas, Cornell University

**9:00-10:30**                **Paper Sessions**

**Science/Math Paper Session:** The Impact of Teacher Professional Development, Curriculum, and Technology in Mathematics and Science (9:00-10:30, **Kennedy Room**)

*The Impact of Professional Development for Inquiry Teaching on Elementary Science Achievement: First-Year Results from a Randomized Trial*

Geoffrey Borman, Adam Gamoran & Jill Bowdon, University of Wisconsin, Madison

*Using an Integration of Technology, Curriculum, and Teacher Professional Development at Scale to Improve Student Learning of Important Middle School Mathematics*

Jeremy Roschelle, SRI International, Deborah Tatar, Virginia Tech, Nicole Shechtman, SRI International & Stephen Hegedus, University of Massachusetts, Dartmouth

Chair/Discussant: Joan Herman, Center for Research on Evaluation Standards and Student Testing

**Reading/Writing Outcomes Symposium:** Different Approaches to Evaluating Reading First (9:00-10:30, **Lincoln Room**)

*Findings from the National Study of the Implementation of Reading First*

Beth Boulay & Marc Moss, Abt Associates, Inc

*Studying Relationships between Classroom Reading Instruction and Student Reading Achievement for the Reading First Impact Study*

Howard Bloom & Pei Zhu, MDRC, Fatih Unlu, Robin Jacob, & Beth Gamse, Abt Associates, Inc.

Chair/Discussant: Barbara Schneider, Michigan State University

**MONDAY MARCH 3, 2008**

**Social/Behavioral Outcomes Symposium:** Design and Results from School-Based Randomized Control Trials of Three Social and Character Development Programs (9:00-10:30, **Roosevelt Room**)

*An Experimental Evaluation of Three-Years of Implementation of an Elementary School Social Competency Instructional Program*

Gary Gottfredson, Allison Nebbergall, Joseph Nese, Elise Harak & Fortune Shaw,  
University of Maryland

*Evaluation of the School-Wide Academic and Behavioral Competencies (ABC) Program: Year 1 Results and Year 2 Fidelity*

William Pelham, State University of New York, Buffalo, Greta Massetti, Centers for Disease Control & Daniel Waschbusch, State University of New York, Buffalo

*A School-based Randomized Trial of Three Years of the Positive Action Program in Chicago City Schools*

Brian Flay, Oregon State University, David L. Dubois & Peter Ji, University of Illinois at Chicago

Chair: Caroline Ebanks, Institute of Education Sciences, U.S. Department of Education

Discussant: Marc Atkins, Professor of Psychology in Psychiatry, and Director of Psychology Training, Institute for Juvenile Research, University of Illinois at Chicago

**Research Methodology Paper Session:** Philosophical Issues in Studies of Educational Effectiveness (9:00-10:30, **Jefferson Room**)

*Statistical Considerations in a Counterfactual Theory of Causation for Non-Experimental Studies: The Problem of Weak Exogeneity*

David Kaplan, University of Wisconsin, Madison

*Argumentative Claims, Evidence and Warrant and Causal Claims in Education Research*

Anthony Kelly, George Mason University

Chair/Discussant: Tom Cook, Northwestern University

**10:30-10:45**            **Break**

**10:45- 12:15**        **Paper Sessions**

**Reading/Writing Outcomes Symposium:** Randomized Evaluations of Technology Infusion in Early Literacy Instruction (10:45-12:15, **Roosevelt Room**)

*The Effects of Technology Infusion on Reading Outcomes of First Graders*

Philip Abrami, Concordia University, Bette Chambers, Robert Slavin & Nancy Madden,  
Johns Hopkins University and University of York

**MONDAY MARCH 3, 2008**

**(Cont) Reading/Writing Outcomes Symposium:** Randomized Evaluations of Technology Infusion in Early Literacy Instruction (10:45-12:15, **Roosevelt Room**)

*Effects of Embedded Multimedia on the Reading Achievement of First Graders*

Bette Chambers, Nancy Madden, & Robert Slavin, Johns Hopkins University and University of York

*The World of Words: Embedded Multimedia Vocabulary Intervention for At-Risk Preschoolers*

Susan B. Neuman and Jeanne Friedel, University of Michigan

Chair/Discussant: Marilyn Jager Adams, Soliloquy Learning, Inc.

**Social/Behavioral Outcomes Paper Session:** Findings From Large-Scale Studies and Secondary Data Analysis (10:45-12:15, **Lincoln Room**)

*The Effects of a Flexible State-Level Conflict Resolution Program on Problem Interpersonal Behavior in Middle Schools*

Mark Lipsey & Wendy Garrard, Vanderbilt Institute for Public Policy Studies

*Bullying the Nerds: How Anti-Engagement Peer Norms in American Secondary Schools are Enforced*

John Bishop, Cornell University, Michael Bishop, University of Chicago

Chair/Discussant: TBA

**Science/Math Outcomes Paper Session:** Catholic Schools, Title I, and Achievement Trajectories in Elementary Reading and Mathematics (10:45-12:15, **Jefferson Room**)

*The Effect of Catholic Schooling on Math and Reading Development in Kindergarten through Fifth Grade*

Sean Reardon, Stanford University, Jacob Cheadle, University of Nebraska-Lincoln & Joe Robinson, Stanford University

*Children's Self Regulation as a Significant Predictor of High Stakes State Testing*

Dale C. Farran, Vanderbilt University, Gary Lange & Carolyn Boyles, University of North Carolina, Greensboro

Chair/Discussant: Roger Chesswas, Pacific Resources for Education and Learning

**Research Methodology Paper Session:** Mediation of Experiments (10:45-12:15, **Kennedy Room**)

*The Reliability of Group-Level Measures and the Power of Group-Randomized Studies*

Stephen W. Raudenbush, University of Chicago, Andres Martinez, University of Michigan, Howard Bloom, Pei Zhu, MDRC, and Fen Lin, University of Chicago

**MONDAY MARCH 3, 2008**

**(Cont) Research Methodology Paper Session: Mediation of Experiments (10:45-12:15, Kennedy Room)**

*Rigorous Measurement of Fidelity of Implementation of Instructional Materials*  
Jeanne Century, University of Chicago

Chair/Discussant: Larry V. Hedges, Northwestern University

**Research Methodology Paper Session: Statistical/Analytic Issues in Studies of Educational Effectiveness I (10:45-12:15, Arlington Room)**

*Effect Sizes for Achievement Outcomes: Using Empirical Benchmarks to Interpret Practical Significance*

Howard Bloom, MDRC, Mark Lipsey, Vanderbilt University, Carolyn Hill, Georgetown University  
Alison Rebeck Black, MDRC

*Experimental Designs and Statistical Power of Group Randomized Trials Funded by the Institute of Education Sciences*

Jessaca Spybrook, Western Michigan University

Chair/Discussant: Peter Steiner, Northwestern University & Institute for Advanced Studies, Vienna, Austria

**12:30-2:00 Lunch**

**12:30-3:30 Funding and Publications Exhibits**

**SREE Publications (12:30-3:30 – Atrium)**

*The Journal of Research on Educational Effectiveness & Taylor and Francis Publications*  
Editors- Barbara Foorman, Florida State University & Larry V. Hedges, Northwestern University

**Funding Agencies (12:30-3:30 Atrium)**

*The Institute of Education Sciences*

*The National Institute for Child Health and Human Development, National Institutes of Health*

*The National Science Foundation*

**MONDAY MARCH 3, 2008**

**2:00-3:30**                      **Poster Session (Regency Foyer)**

*Identifying thresholds of preschool quality that maximize children's development*  
Anne E. Henry, Andrew Mashburn, University of Virginia, Kevin Grimm, University of California, Davis & Robert Pianta, University of Virginia

*Proximal Processes in Preschoolers' Word Learning from Classroom Storybook Sessions*  
Olivia K. Lima, University of Virginia

*The Role of Family Background in Predicting the Vocabulary and Reading Comprehension: Performance of Struggling Readers in the Elementary Grades*  
Endia J. Lindo, Georgia State University

*Effects of Web-Mediated Teacher Professional Development on Children's Language and Literacy Development*  
Robert Pianta, Andrew Mashburn, Amy Luckner, Sonya Myers, Carolyn Kilday, and Jason Downer, University of Virginia

*Remediation of Older Students with Reading Difficulties: Response to Intervention through Classroom Instruction and Interventions*  
Jade Wexler, University of Texas, Austin and \*Jeanne A. Wanzek, Florida State University

*The Relative Effects of Repeated Reading, Wide Reading, and a Typical Instruction Comparison Group on the Comprehension, Fluency, and Word Reading of Adolescents with Reading Disabilities*  
Jade Wexler, University of Texas, Austin

*(Lack of) Support for Prescriptive Statements in Teacher Education Textbooks*  
Daniel H. Robinson, Breana Sylvester Dacy, Priya Nihalani, & Christina Cestone, University of Texas, Austin

*Three methods of identifying randomized studies for an international registry of trials: a head to head comparison*  
Philip Sirinides, University of Pennsylvania

*What is the relationship among pre-service teachers' personality characteristics, adult attachment style, and observed classroom quality?*  
Michael B. Ripski, & \*Jennifer Locasale-Crouch, University of Virginia

*Parental involvement in schooling: What types work for low-achieving adolescents and what does this mean for schools?*  
Wei-Bing Chen & Anne Gregory, University of Virginia

**MONDAY MARCH 3, 2008**

**3:30-5:00 Paper Sessions**

**Dropout Prevention and School Completion Paper Session: (3:30-5:00, Roosevelt Room)**

*Getting Kids to Stay in and Complete School: What Does Research Tell Us About What Works?*

Robert G. Wood, Mathematica Policy Research, Inc.

*Evaluating the Effects of Career Academies*

James Kemple, MDRC

Chair/Discussant: John Tyler, Brown University

**Reading/Writing Paper Session: Early Childhood Interventions in Reading and Writing (3:30-5:00, Kennedy Room)**

*Evaluating the Effectiveness of Read Well Kindergarten*

Barbara Gunn and Keith Smolkowski, Oregon Research Institute & Patricia Vadasy, Washington Research Institute

*Paper #2, TBA*

Chair/Discussant: Karen Douglas, Director of the Status of Reading Instruction Institute, International Reading Association

**Research Methodology Paper Session: (3:30-5:00, Lincoln Room)**

*Statistical Inference When Classroom Causality is Measured with Error*

Steve Raudenbush, University of Chicago

*Covariates that Effectively Control for Selection Bias in Observational Studies: Results of a Within-Study Comparison.*

Peter M. Steiner, Northwestern University & Institute for Advanced Studies, Vienna, Austria, Thomas D. Cook, Northwestern University, William R. Shadish, University of California, Merced & M.H. Clark, Southern Illinois University, Carbondale

*Quantifying Statistical Control: Developing a Quantitative Equivalency between Quasi and Randomized Experiments*

Kenneth A. Frank, Michigan State University, Minh Duong, Michigan State University, Spiro Maroulis, Michigan State University & Ben Kelcey, University of Michigan

Chair/Discussant: David Kaplan, University of Wisconsin

**Research Methodology Paper Session: Analytic Methods (3:30-5:00, Jefferson Room)**

*Scaling Scores on District Level Tests for Estimating Growth Relative to State Performance Standards*

Paul Yovanoff, Leanne Ketterlin-Geller & Gerald Tindal, University of Oregon

**MONDAY MARCH 3, 2008**

**(Cont) Research Methodology Paper Session: Analytic Methods (3:30-5:00, Jefferson Room)**

*Can we project future proficiency? Examining the Measures used in the Federal Growth Model Pilot Program*

Michael Weiss, University of Pennsylvania

*Comparing experimental and propensity score estimates of program impact using Project STAR data: A different take than Wilde and Hollister*

Russell Cole, University of Pennsylvania

*A comparison of propensity score analysis to analysis of covariance in treatment group bias reduction in quasi-experimental designs*

Laura K. Williams, Vanderbilt University

Chair/Discussant: Judy Singer, Harvard University

**5:00-6:00 Plenary Session – Regency Ballroom A/B**

**Keynote Address**

Randomized Field Trials, Social Policy and  
Challenges for the Field of Education

**Judith Gueron**

President Emeritus  
and Independent Scholar  
MDRC

**6:00-7:00 Reception – Atrium**

**7:30-9:00 Early Career Network Training Opportunity**

*Strategies for Research Funding*

Lynn Okagaki, Commissioner, National Center for Education Research, Institute of  
Education Sciences (Roosevelt Room)

**TUESDAY MARCH 4, 2008**

**7:00-8:45 Continental Breakfast**

**8:45-10:15: Paper Sessions**

**Pre-Kindergarten Outcomes Symposium Part I: Do Early Childhood Curricula Improve School Readiness? (8:45-10:15, Kennedy Room)**



**TUESDAY MARCH 4, 2008**

**(Cont) Pre-Kindergarten Outcomes Symposium Part I: Do Early Childhood Curricula Improve School Readiness?** (8:45-10:15, **Kennedy Room**)

*The Impact of Head Start on Children's School Readiness*

Ronna J. Cook, Westat, Jennifer L. Brooks, Administration for Children and Families, US Department of Health and Human Services, Michael Puma, Chesapeake Research Associates, Inc., Stephen Bell, Abt Associates, Inc. & Camilla Heid, Westat

*The Effect of Creative Curriculum Training and Technical Assistance on Head Start Classroom Quality*

Richard G. Lambert, UNC Charlotte, Megan O'Donnell, Arizona State University, & Martha Abbott-Shim, Sheltering Arms Early Education and Family Centers

*Development and Evaluation of a Pre-Kindergarten Mathematics Intervention for Economically Disadvantaged Children*

Alice Klein, Prentice Starkey, Roopa Iyer & Tracy Nishida, University of California, Berkeley

*Impacts of a Research-Based Early Childhood Curriculum: Results of Two Randomized Evaluations*

Christopher J. Lonigan, Beth M. Phillips, Florida State University, JoAnn M. Farver, University of Southern California & Christopher Schatschneider, Florida State University

Chair/Discussants: Susan Landry, University of Texas, Houston, Thomas D. Cook, Northwestern University

**Reading/Writing Outcomes Symposium: Teacher Quality Research: Effects of Three Professional Development Models on Instructional Practices and Student Outcomes in Reading** (8:45-10:15, **Jefferson Room**)

*Using Technology to Support Teachers' Effective Literacy Practice*

Carol M. Connor, Phyllis Underwood and Christopher Schatschneider, Florida State University, Fred Morrison & Barry Fishman, University of Michigan

*Impact of Teacher Study Groups on Observed Teacher Practice and Student Vocabulary Comprehension for First Grade Teachers: Results of Large-Scale Randomized Control Trials*

Russell Gersten, Instructional Materials Group, Joe Domino, Madhavi Jayanthi, James Kim, Harvard University & Lana Santoro, Instructional Materials Group

*Examining the Effects of a Content and Case-based Professional Development Model on Teachers' Practices and Students' Comprehension and Content Acquisition*

Sharon R. Vaughn, University of Texas, Deborah Simmons, William Rupley, Victor Wilson, Texas A&M University, Meaghan Edmonds, University of Texas, Austin & Angie Hairrell, Texas A & M University

Chair/Discussant: Sharon Vaughn, University of Texas, Austin

**TUESDAY MARCH 4, 2008**

**Science/Math Symposium:** Instructional Conditions in Charter Schools and Student Achievement Growth (8:45-10:15, **Lincoln Room**)

*Charter School Effects in an Urban School District: An Analysis of Student Achievement Growth, Parent Involvement and School Climate*

Marc Stein, Ellen Goldring & Genevieve Zottola, Vanderbilt University

*Differences between Charter School and Traditional Public Schools in Instructional Practices and Curricular Alignment to Standards and Tests*

Mark Berends & Marc Stein, Vanderbilt University, John Smithson, University of Wisconsin-Madison

*Instructional Conditions in Charter Schools and Student Achievement Growth*

Mark Berends, Ellen Goldring, Marc Stein & Xiu Cravens  
Vanderbilt University

Chair/Discussant: Ron W. Zimmer, RAND Corporation

**Research Methodology Symposium** - Methodological Issues in Systematic Reviews of Research on Educational Programs (8:45-10:15, **Roosevelt Room**)

*Understanding Bias Due to Measures Inherent to Treatments in Systematic Reviews in Education*

Nancy A. Madden, University of York & Robert E. Slavin Johns Hopkins University

*Comparing Randomized and Matched Experiments in Education: When do Results Differ?*

Carole Torgerson, University of York

*Effects of Sample Size on Effect Sizes in Systematic Reviews in Education*

Robert Slavin, Johns Hopkins University

Chair/Discussant: Harris Cooper, Duke University

**10:15-10:30: Break**

**10:30-12:00 Paper Sessions**

**Pre-Kindergarten Outcomes Symposium Part II:** Do Early Childhood Curricula Improve School Readiness (10:30-12:00, **Kennedy Room**)

*Early Literacy Promotion in Head Start Classrooms*

Janet E. Fischel & Stacey Storch Bracken, Stony Brook University

*Promoting Social-Emotional Learning in Young Children: The Preschool PATHS Curriculum*

Celene Domitrovich, Mark Greenberg, Karen Bierman, Rebecca Cortes & Carol Kusche,  
Pennsylvania State University

Chair/Discussants: Susan Landry, University of Texas, Houston, Tom Cook,  
Northwestern University

**TUESDAY MARCH 4, 2008**

**Social/Behavioral Symposium: Day to Day Classroom Influences that Promote Children's Social Competence: Findings From Large-Scale Studies and Secondary Data Analysis (10:30-12:00, Roosevelt Room)**

*Teacher Practices that Reduce Peer Rejection in the Classroom*

Amori Yee Mikami, University of Virginia

*Parent Involvement in Schooling: Supporting Children's Academic and Social Competence in the School Context*

Wendy L. G. Hoglund, Juliette Berg, New York University, Stephanie M. Jones, Joshua L. Brown, Fordham University & J. Lawrence Aber, New York University

*Efficacy of the Responsive Classroom Approach, a Social and Emotional Learning Intervention, for Improving Children's Academic Achievement*

Sara Rimm-Kaufman, University of Virginia

Chair/Discussants: Amori Yee Mikami, University of Virginia

Susanne Denham, George Mason University

**Dropout Prevention and School Completion Paper Session: (10:30-12:00, Jefferson Room)**

*Paying for Persistence: Final Results of an Incentive Scholarship Program for Low Income Parents Attending Community College*

Thomas Brock, MDRC, \*Lashawn Richburg-Hayes, MDRC & Cecilia Rouse, Princeton University

*A Good Start: Two-Year Impacts from the Learning Community Demonstration at Kingsborough Community College*

Susan Scrivener, Senior MDRC.

Chair/ Discussant: Barbara Schneider, Michigan State University

**Reading/Writing Paper Session (10:30-12:00, Lincoln Room)**

*Lights! Camera! Captions!: Adapted and Interactive Video Instruction for Students with Intellectual Disabilities*

Anna Evmenova, Michael Behrmann, George Mason University

*Student Achievement in a Randomized Control Trial of Full-Day and Half-Day Kindergarten*

Jonathon Plucker, Courtney Brown, and Matthew Makel, Indiana University

*Scaling Up Assessment-Driven Instruction: Timing of Early Screening in Kindergarten*

Kristi Santi, The Santi Group, Barbara Foorman, Florida State University, Mary York & David Francis, University of Houston

Chair/Discussant: Carol M. Connor, Florida State University

**TUESDAY MARCH 4, 2008**

**Research Methodology Paper Session: Statistical/Analytic Issues in Studies of Educational Effectiveness II (10:30-12:00, [Arlington Room](#))**

*Calculating Long-Run Impacts in RCTs That Release the Control Group into the Intervention Condition Prior to the End of Follow-Up*

Stephen H. Bell & M.C. Bradley, Abt Associates, Inc.

*Navigating Ethical and Compliance Issues in Developing Causal Conclusions from Randomized Field Trials in Education: A Case Study*

Brian W. Junker, Carnegie Mellon University; Lauren B. Resnick, Lindsay Clare Matsumura, Donna Bickel, Helen Garnier and Kathleen McCarthy Young, University of Pittsburgh

*Constructing a More Powerful Test in Three-Level Cluster Randomized Designs*

Spyros Konstantopolous, Northwestern University

Chair/Discussant: TBA

**12:00-1:00 Plenary Session – [Regency Ballroom A/B](#)**

**Keynote Address**

The Future of Education Research

**Grover W. Whitehurst**

Director

Institute of Education Sciences

U.S. Department of Education

**1:00-2:00 Lunch – [Independence Hall](#)**

**2:00-3:30 Paper Sessions**

**Social/Behavioral Outcomes Paper Session: (2:00-3:30, [Kennedy Room](#))**

*Gender Differences in Bullying/Victimization Among Students with Emotional Disturbance*

Deborah Carran, Johns Hopkins University & Millicent Kellner, CPC Behavioral Healthcare

*Black-White Differences in Noncognitive Skills at High School Entry*

John Tyler, Brown University

Chair/Discussant: David Myers, American Institutes of Research

**TUESDAY MARCH 4, 2008**

**Science/Math Paper Session:** The Impact of Teachers and Instruction in Reading and Mathematics (2:00-3:30, **Jefferson Room**)

*Do Teacher Effects Persist through Grade 3? Evidence from Project STAR*  
Spyros Konstantopoulos, Northwestern University

*Consequences of Requiring “Double-Dose” Algebra Coursework: Evidence from Chicago Public Schools*  
Takako Nomi and Elaine M. Allensworth, University of Chicago

*The Impact of Benchmark Assessments Aligned with State Standards on Student Achievement*  
Sue Henderson, Anthony Petrosino, Sarah Guckenbug and Steve Hamilton, WestEd

Chair/Discussant: Michael S. Garet, American Institutes for Research

**Reading/Writing Paper Session:** (2:00-3:30, **Lincoln Room**)

*A Diagnostic Teaching Intervention for Classroom Teachers: Helping Struggling Readers in Early Elementary School*  
Lynne Vernon-Feagan, University of North Carolina

*Exploring the Relative Effectiveness of Reading interventions for High School Students*  
Laura Hassler Lang, Joseph K. Torgesen, Yaacov Petscher, Florida State University,  
William Vogel, Carol Chanter, Seminole County Public Schools & Evan Lefsky, Florida  
Department of Education

Chair/Discussant: TBA

**Research Methodology Paper Session:** Growth Modeling II (2:00-3:30, **Roosevelt Room**)

*Utilizing Alternative Time Series Techniques to Model Change for Children with Autism Spectrum Disorders*  
J. Kyle Roberts, Southern Methodist University

*Trajectories of Achievement: Understanding the Profiles of Achievement Within Race*  
Pamela Davis-Kean and Justin Jager, University of Michigan

Chair/Discussant: Russell Gersten, Instructional Materials Group

**Research Methodology Paper Session:** Mediation of Intervention Effects (2:00-3:30, **Arlington**)

*Assessing Mediated Relationships in Randomized Experiments with School Principals*  
Ellen Goldring, Vanderbilt University, Eric Camburn, University of Wisconsin,  
Jason Huff, Vanderbilt University & Jim Spillane, Northwestern University

*The 21st Century Classroom: A Random Assignment Study of the Impacts of Interactive Classrooms*

Gary W. Ritter, Marc A. Holley, Nathan C. Jensen, Alison C. Hoffman, University of Arkansas

Chair/Discussant: Larry V. Hedges, Northwestern University

**3:30-4:00**      **Conference Closing & Reception:** **Regency A/B & Atrium**  
Judith D. Singer, Harvard University

**Notes:**