

Adult Learner and Some College, No Degree Student Program Typology

Strategy

Audience

-  Adult
-  Some College, No Degree
-  Adult + SCND

Location

-  State
-  Region
-  Institution(s)
-  Rural Area

Specialty

-  Equity-Minded
-  Systems-Based

Solution

Informational

Financial

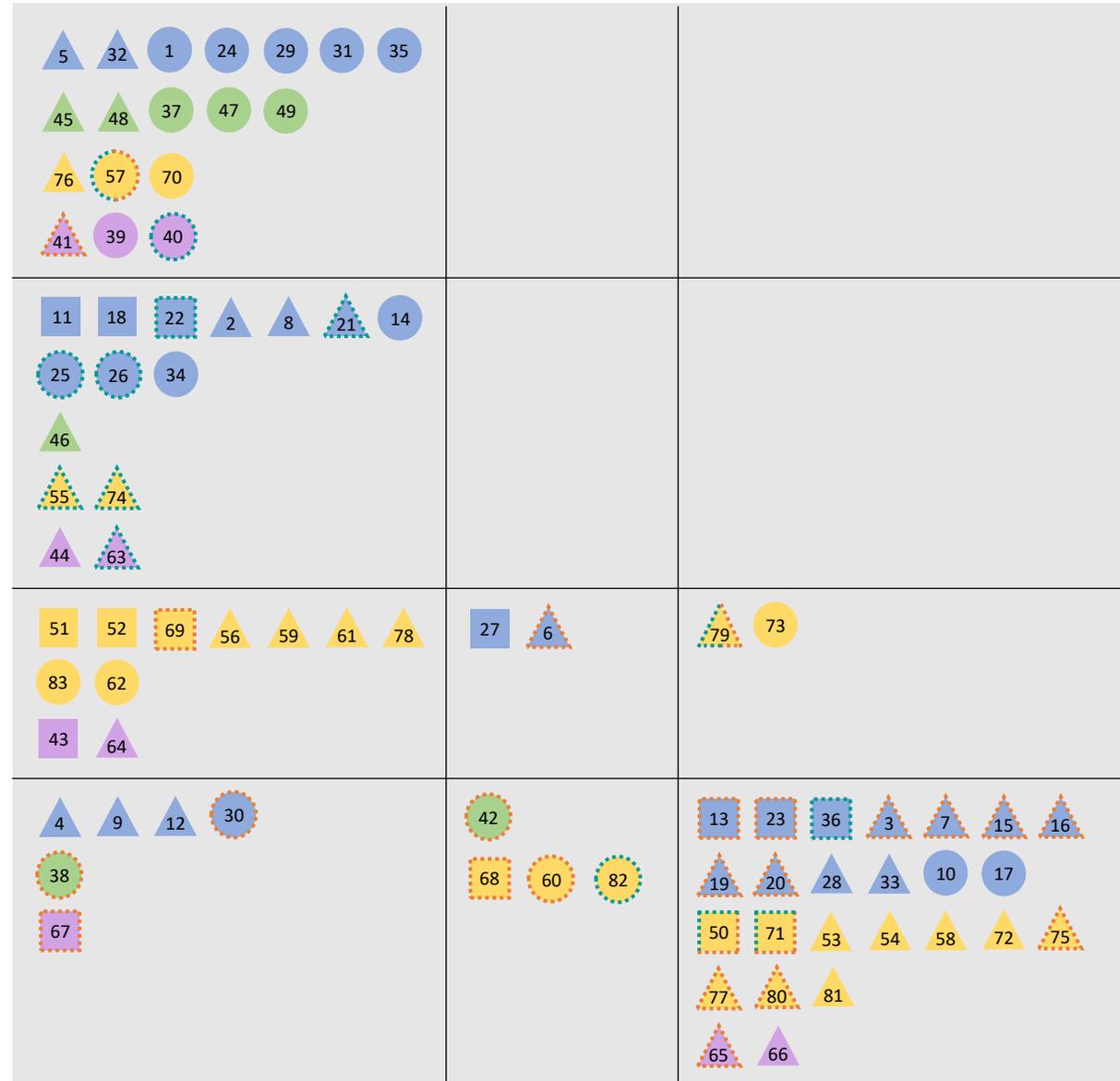
Academic

Multiple

(Re)Engage

Succeed

(Re)Engage + Succeed



	Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
1	My Future Alaska	State	Alaska	Adult + SCND	Informational	Engage + Re-Engage	My Future Alaska allows prospective students can search programs, degrees, transfer agreements between colleges, and estimate their costs. The site has tools to search for programs, courses, check out transfer agreements between UA and other schools, play with a cost calculator, search for transfer course equivalencies between UA and other institutions, as well as explore job options depending on the degree earned. "One goal of the My Future Alaska gateway is to assist the many Alaskans with some college and no degree, transfer students, adult learners, and active-duty military to enroll in courses from any UA campus and to finish a certificate or degree program by offering personalized support and flexible schedules that fit their lifestyles." Returning adults, veterans and active duty military will make use of the gateway's intuitive workflow and interactive applications including prospective degree audits, transfer checks and profiles for each UA campus. Transfer students will benefit by learning how previously earned credits will apply to programs of study and credentials. All students, new or returning, can create personalized accounts within the gateway and request information from UA campuses.	Universal	University System	Information (programs, courses, transfer agreements, cost calculator, jobs)	None.	2019	Statewide	Alaska	No	No
2	Go Back to Get Ahead (CT)	State	Connecticut	Some College, No Degree	Financial	Re-Engage	The pilot program paid for returning adults to take up to three free three-credit courses (plus fees) in a "buy-one-get-one-free" model, where returning adults would receive a free course for each of the first two paid courses they take. The state also paid for the final course required for the returning student's credential.	Previously attended state public institutions; Been away from college since at least 2012; Enroll in at least 6 credits per semester	State: \$20M (Now ended.)	Financial	The program received nearly 9,000 inquiries and enrolled over 1,400 Connecticut residents in the Connecticut State Colleges & Universities from June 2014 to March 2015.	2014	Statewide	Connecticut	No	No
3	Complete Florida	State	Florida	Some College, No Degree	Multiple	(Re)Engage + Succeed	Complete Florida is a statewide initiative aimed at serving the state's 2.8 million some college, no degree adults. After completing a common application, students are paired with a Success Coach who remains with them "from application to graduation." Complete Florida is a wrapper for existing certificate, associate, or baccalaureate programs that are aligned to high-skill, high-wage, high-demand jobs. Students take all classes online but can take some in person at their respective institution. Coaches help with paperwork, coordinate efforts with institutions, assist with selecting degree programs/majors, help students with registration, answer questions regarding financial aid, provide career counseling, and more. Complete Florida also offers scholarships.	Florida resident; Must have completed college-level coursework "in multiple semesters" but left an institution in good standing. The program gives priority to veterans and active duty service members (see Complete Florida Military).	State (Has now been Vetoed.)	Common application; Information (degrees/programs, costs, careers, financial aid); Success Coach (provided free from enrollment through graduation); Financial aid is also available; Transcript review and Alternative Credit is available	14,707 applicants; 11,405 working with a coach; 61,984 coaching interactions per year; \$1.6M in scholarships awarded; 3,600 students enrolled since 2014; 1,700+ graduates since 2014; 70% retention rate from 17/18 to 18/19; 90% reported strong sense of support from coach	2014	Statewide	Florida	No	Yes-Rethink
4	Degree Completion Pilot (FL)	State	Florida	Some College, No Degree	Multiple	Re-Engage	Four colleges in Florida led development of the Degree Completion Pilot Project, which intended to recruit, recover, and retain adults who have left their institutions without a degree and assist them in completing an associate's or baccalaureate degree that is aligned with high-wage, high-skill workforce needs. The institutions were to offer online degree programs that could be completed in a timely manner, are competency-based, and are aligned with in-demand careers. The pilot project also included an evaluation process to collect, analyze, and provide information on the effectiveness of the project, as well as job placement and employment data on adult learners who completed their degrees as a result of the project. A marketing campaign was also planned to recruit adult learners -- particularly veterans and active duty members.	Students who have completed over half of their program of study	State (Unfunded)	Information (outreach, re-enrollment, majors/programs), Academic (online degrees, compressed courses)	None. Vetoed by Governor.	N/A	Statewide	Florida	No	No
5	Finish Up, Florida!	State	Florida	Some College, No Degree	Informational	Re-Engage	Finish Up, Florida! (FUF) was a pilot of the Florida College System (28 community and state colleges) designed to reconnect with students who have stopped or dropped out of college before degree completion. A website provided students with guidance through 5 main steps to re-enroll. Students were contacted via direct mailers, and a centralized team of 2 former advisors worked to develop FUF teams on each campus to serve some college, no degree students.	Departed within last 2 years after completing 36 hours or more	Florida College Access Network (Florida C.A.N.I.)	Information	Reached out to over 87,000 students who left within the past 2 years after completing 36+ credits	2012	Statewide	Florida	No	No

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6	Project Win-Win (FL Pilot, MI)	State	Florida and Michigan	Some College, No Degree	Academic/Transfer	Succeed	Project Win-Win awards degrees to students who had enough credit but did not formally graduate. The FL Pilot project identified over 48,346 students at three pilot institutions who were eligible or very close to finishing an associate in arts, associate in science, or associate in applied science degree. The Michigan project identified 14,782 students.	FLORIDA: Previously enrolled at pilot college(s); Earned at least 48 credits; Florida resident; Stopped out for at least 3 consecutive semesters; No subsequent enrollment; Completed developmental education; GPA of at least 2.0; No student loan default; Not earned a degree since stopout; MICHIGAN: Previously-enrolled students who earned enough credits for an associate degree or those who needed 12 or less credits.	Institution, Project Win-Win (Lumina/IHEP)	Academic (credit when due)	Florida awarded 2,157 associate degrees, and Michigan reported to have identified 8,304 eligible or close-to degrees.	2011	Statewide	Florida; Michigan	No	Yes-Rethink
7	Go Back. Move Ahead.	State	Georgia	Some College, No Degree	Multiple	(Re)Engage + Succeed	"Go Back. Move Ahead." is part of the state's Complete College Georgia initiative (launched in 2011) and focuses on making it easier for the 1.1M Georgian adults (22% of the population) to return to school and complete their degrees. The University System of Georgia has partnered with the Technical College System of Georgia to do public outreach and to develop a simpler enrollment process, more flexible ways to transfer earned college credits, additional course schedule options, and a personal academic advisor.	Unclear	State	Information (outreach campaign, enrollment, credits and degrees, PLA, financial aid); Academic (streamlined transfer process, academic advisors)	None.	2011	Statewide	Georgia	No	Yes-Lifecycle
8	Opportunity Scholarship for Adult Learners (ID)	State	Idaho	Some College, No Degree	Financial	Re-Engage	Beginning in 2018, Idaho now offers its Opportunity Scholarship to adult learners interested in returning to college to complete a degree or certificate. The Opportunity Scholarship awards eligible applicants up to \$3,500 per academic year and is renewable for up to four years.	Unweighted GPA of 2.5+; ID resident; ID high school graduate; first undergraduate degree; earned at least 24 credits previously; completed maximum of 2 classes in last 24 months; satisfactory academic progress; FAFSA	State	Financial	None.	2018	Statewide	Idaho	No	No
9	You Can. Go Back. (Indiana)	State	Indiana	Some College, No Degree	Multiple	Re-Engage	You Can. Go Back. (enacted in 2015) is a statewide campaign in Indiana that aims to help the 750,000+ Hoosier adults with some college but no degree finish what they started. The program includes direct outreach to adult students, assessments of institutional practices to support students, employer engagement, and financial aid. With \$7.5 million in state grants available for adult students, the Indiana Commission for Higher Education (CHE) is reaching out to students directly and connecting them with Indiana colleges that are committed to eliminating barriers for returning adults. Many colleges are offering special programs and incentives—including flexible class schedules and online courses, college credit for work and military experience, grade- and debt-forgiveness programs—as well as scholarships and tuition discounts. State grants of \$1,000-2,000 will be available on a first come, first serve basis for qualifying students. Each institution also has a campus ambassador.	For information and outreach: Some college, no degree. For financial aid: Indiana resident; Independent per FAFSA; Enroll in at least 6 hours; Satisfactory academic progress; Earn at least 18 hours to renew.	State/Institutional	Information (targeted outreach), Financial (scholarships)	9,000+ have re-enrolled; 5,360 grants have been awarded; 4,900 have used the You Can. Go Back. Tool to connect with colleges. Later reports are of 19,000 re-enrollments and 11,000 degrees.	2015	Statewide	Indiana	No	No
10	Employer Innovation Fund (IA)	State	Iowa	Adult + SCND	Multiple	(Re)Engage + Succeed	The Future Ready Iowa Employer Innovation fund is a grant opportunity for employers and other organizations to carry out creative solutions that address local workforce issues. The maximum state award is \$50,000. It encourages employers, community leaders, and others to lead efforts for developing regional workforce talent pools. Employers can promote credit and non-credit education and training opportunities in high-demand jobs. This is a state-backed matching program.	Eligible applicants include employers, employer consortiums, community organizations and other entities.	State (\$500-600 thousand)	Financial; Multiple (depending on program)	None.	2018	Statewide	Iowa	No	No

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11	Future Ready (IA)	State	Iowa	Adult	Financial	Engage	Future Ready is a last-dollar scholarship in Iowa available for adult learners (20 and older) starting an eligible program at least part-time at an Iowa community college or accredited private college. Credentials include postsecondary certificates, diplomas, and associate degrees. The scholarship only applies to "eligible programs" that are based on job demand.	Adults (age 20+); Enroll full or part time; Apply for "all other state aid"	State	Financial	None.	2019	Statewide	Iowa	No	No
12	Get AHEAD! Kansas	State	Kansas	Some College, No Degree	Multiple	Re-Engage	Get AHEAD (adult higher education accessible degrees) is an initiative of the Kansas Board of Regents to encourage the nearly 300,000 adults in Kansas with some college, no degree to take online courses to finish their degrees. The program offers help enrolling in an online program, transferring college credits, getting credit through prior training and completing financial aid applications. The initiative offers 90 online bachelor's degree programs overall, including a featured program at each of the state's seven public universities. Prospective students can also use an interactive tool to search for program and see earnings from real graduates (ksdegreestats.org).	Universal	Institution/System	Information (programs and degrees, compare earnings across majors); Academic (over 90 online degree programs)	None.	2018	Statewide	Kansas	No	No
13	GED PLUS (KY)	State	Kentucky	Adult	Multiple	(Re)Engage + Succeed	GED PLUS is a collaboration between Kentucky's community and technical college system and KY Skills U. Using the Work Ready Scholarship (with full tuition coverage), students can take a short-term college courses for credit while simultaneously earning a GED. KCTCS provides \$400 to cover expenses. Students have navigators for one-on-one support. Students also have "coordinators" to provide support.	Universal	State	Academic (GED + college-credit courses); Financial (via KY Work Ready Scholarship); Information (campaign plus coordinators/coaches)	None.	2019	Statewide	Kentucky	No	Yes-Rethink
14	Work Ready Scholarship (KY)	State	Kentucky	Adult + SCND	Financial	Re-Engage	The Work Ready Kentucky Scholarship (WRKS) is a last-dollar grant aid program that helps Kentuckians who have not yet earned an associate's degree afford an industry-recognized certificate or diploma at any of the state's community and technical colleges. Covers programs in the state's top 5 job sectors: healthcare, construction/skilled trades, advanced manufacturing, transportation/logistics, and business/IT. Award is available to any KY student but is branded for adults/returning learners.	U.S. citizen or permanent resident; KY resident; HS diploma or GED; Not earned an associate degree or higher; Satisfactory academic progress; No Title IV defaults.	State	Financial	Served 5,034 students to date and awarded 3,066 credentials and 340 degrees; 50/50 male/female; 35% of students are over age 25.	2016	Statewide	Kentucky	No	No
15	Project Graduate (KY)	State	Kentucky	Some College, No Degree	Multiple	(Re)Engage + Succeed	Project Graduate is a Kentucky Council on Postsecondary Education effort to "recruit and graduate" "near completers" with 80 or more credit hours and includes a branding campaign, campus advocates, and campus-specific action plans. While CPE maintains a "coordinating role," campus activities include action plans, campus advocates, application fee waivers, tuition assistance, academic advising, priority enrollment, quick admit, degree summaries, credit for prior learning, afterhours intake, debt repayment plans, and more.	80+ credit hours (or 75% of degree) but no credential	State/Institution (\$60,000)	Information (outreach, campus advocates, degree summaries, afterhours operations); Financial (fee waivers, tuition assistance, debt repayment plans); Academic (academic advising, priority enrollment, quick admit, PLA)	873 graduates (\$69/graduate); 510% increase in graduates over 3 years; \$12M in tuition revenue	2008	Statewide	Kentucky	No	Yes-Lifecycle

Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
 CompleteLA	State	Louisiana	Some College, No Degree	Multiple	(Re)Engage + Succeed	CompleteLA is an initiative of the state's nine-university to eliminate barriers to re-enrollment and completion among some college, no degree students. CompleteLA is a one-stop shop that connects potential students to 51 online and hybrid degree programs at universities and then connects applicants to a coach who cuts through red tape (transcripts, childcare resources, nudges and messaging, schedule tutoring appointments) and provides support through completion. CompleteLA also offers a special and flat tuition rate (\$275/hour compared to the normal \$400-500). CompleteLA also has a mobile app.	Louisiana residents with some college, but no degree that have stopped out for at least 2 years	Institution/System	Information (degrees and programs); Academic (51 online/hybrid programs, personalized counselor to and through completion); Financial (low and flat-rate tuition)	Engaged with 2,000 former students since fall 2019 and awarded 7 degrees as of spring 2020	2019	Statewide	Louisiana	No	Yes-Lifecycle
 Bridges to College (MA)	State	Massachusetts	Adult + SCND	Multiple	(Re)Engage + Succeed	Bridges to College (initiated by the Massachusetts legislature in 2013) supports adult college transition services that increase the number of low-income, underrepresented, entry-level adult workers who enter and succeed in postsecondary education. Bridges to College funds programs that have achieved recognized success in bridging academic gaps of underserved adult learner populations, with this work leading to college entrance, retention, and success. Bridges is a grant program for agencies or organizations seeking to support adult learners.	N/A	State; MA Department of Higher Education	Multiple (depending on program)	None.	2013	Statewide	Massachusetts	No	No
 Michigan Reconnect	State	Michigan	Adult	Financial	Engage	After discontinuation of the Part-Time Independent Student Grant, the Michigan Educational Opportunity Grant, and the No Worker Left Behind program (all for nontraditional students) over the last decade, Michigan now has a new program: Michigan Reconnect. Reconnect will provide debt-free tuition (last-dollar grant) for up to two years for students over the age of 25 and already in the workforce who want to earn a certificate in the skilled trades or an associate degree.	Age 25+; HS graduate; MI resident for 1+ year	State (\$110M)	Financial	None.	2020	Statewide	Michigan	No	No
 Minnesota Reconnect	State	Minnesota	Some College, No Degree	Multiple	(Re)Engage + Succeed	MN Reconnect is designed exclusively to support adult learners re-enrolling in college. The aim is to "create a custom plan for each learner that delivers the resources and guidance needed to succeed in a flexible and supportive environment." Learners must complete a certificate, diploma, or associate degree within two years. Reconnect has Navigators that help guide returning learners through the enrollment and completion lifecycle (academic and career planning, PLA, counseling) and help them take advantage of the multiple resources available - from state/federal grants and childcare services to health and transportation. MN Reconnect also has a \$1,000 per semester (including summer) scholarship and emergency financial assistance and funding to remove previous holds.	Minnesota resident age 25 or older with 15+ credits but no degree	State (\$4M); Lumina Foundation (\$748,000)	Information (programs, degrees, career planning, other — counseling, health, childcare, transportation); Academic (PLA, academic planning, Navigator support); Financial (scholarships, emergency aid)	None.	2018	Statewide	Minnesota	No	Yes-Lifecycle
 Complete 2 Compete	State	Mississippi	Some College, No Degree	Multiple	(Re)Engage + Succeed	Launched in 2016, Mississippi's Complete 2 Compete (C2C) supports the estimated 300,000 former students who earned some credits but did not complete a degree. The Mississippi Institutions of Higher Learning and the Mississippi Community College Board partnered to identify student target groups, implement adult learner services, and re-engage adult students. MS identified more than 67,000 former students needing no additional coursework to be awarded a degree. Once connected to a C2C coach, students' previous credits are evaluated for a degree. If an associate or bachelor's degree is creditable, students are awarded the degree. If additional credits are needed, the C2C coach works with the SCND learner to identify the fastest path to graduation. The program also supports an online University Studies bachelor's degree for students within 30 credits of completion. C2C includes many other initiatives, including a C2C grant (\$1,000), online options, work experience/military credit, and grade forgiveness.	MS adult learner age 21+ who has previously attended a public MS institution and earned at least 12 credits but not earned a degree; Must have stopped out of college for at least 2 years	State/System	Information; Academic (degree award, University Studies bachelor's, C2C coach); Financial (\$1,000/semester grant)	1,200 currently enrolled; 1,851 degrees awarded	2016	Statewide	Mississippi	No	Yes-Rethink

Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
21 Finish Line Degree Completion Grant (MO)	State	Missouri	Some College, No Degree	Financial	Re-Engage	The Finish Line Degree Completion Grant is a pilot program from Missouri Scholarship & Loan Foundation (MSLF) serves students who have left school and are prevented from re-enrolling and completing a degree due to an outstanding balance. Offered to undergraduate students attending participating Missouri 4-year and 2-year institutions and the State Technical College. The back balance of up to \$3,000 is paid half by MSLF and half by the participating school.	Missouri resident; Have a back balance of \$3,000 or less; EFC of \$12,000 or less; Be within "approximately" 30 credit hours of degree/certificate completion; Maintain satisfactory academic progress	Missouri Scholarship & Loan Foundation/Ins titution	Financial	None.	2020	Statewide	Missouri	Yes-Low Income	No
22 Fast Track Workforce Innovation Grant (MO)	State	Missouri	Adult	Financial	Engage	The Fast Track Workforce Incentive Grant covers tuition and fees for up to two years for degree and certificate programs that fill jobs in high-need areas (over 600 degrees are approved). The program is need-based (no more than \$40,000 per year for single filers or \$80,000 for joint). Further, while it is a last-dollar scholarship, those who already have all tuition and fees paid are eligible for an award of up to \$500 to cover other education-related expenses.	Adults, age 25 and older, and those under age 25 who have not been in school for at least two years; Enroll FT or PT; Not yet earned a bachelor's degree; Need-State based (Individuals who make no more than \$40,000 per year, filing single, or not more than \$80,000 filing jointly).		Financial	None.	2019	Statewide	Missouri	Yes-Low Income	No
23 Nevada-Accelerated Career Education (NV-ACE)	State	Nevada	Adult	Multiple	(Re)Engage + Succeed	The Nevada-Accelerated Career Education (NV-ACE) Project allows adult learners to complete their high school equivalency and concurrently enroll in college courses. College courses lead to industry-recognized credentials and postsecondary certificates. Program staff and faculty work together in the same classroom to deliver instruction. Adults receive academic advising, supplemental basic skills instruction, and assistance with the college application and admissions process -- and may also receive assistance with transportation, uniforms, supplies, and other services as needed.	Universal	State	Academic (GED + college-credit courses, advisors/program staff); Information (opportunities, college application assistance); Other (transportation, uniforms, supplies)	Annual enrollment of 50 students.	2019	Statewide	Nevada	No	Yes-Rethink
24 New Hampshire Higher Education Assistance Foundation (NHHEAF) Network	State	New Hampshire	Adult + SCND	Informational	Engage + Re-Engage	The NHHEAF Network provides free college planning services, default prevention expertise, cost-saving borrower benefits, and charitable giving. The conglomerate includes a student loan guaranty agency, a private student lender, a loan servicer, and a focused nonprofit (The Center for College Planning). The organization provides outreach and information for adults interested in (re)engaging with college, including information on preparing for college, links to scholarships, and information on financial aid. The Network is also provides financial aid for emergencies and many college prep workshops (e.g., essay writing).	Universal	Private Organization	Information	None.	2004	Statewide	New Hampshire	No	No
25 New Mexico Opportunity Scholarship	State	New Mexico	Adult + SCND	Financial	Engage + Re-Engage	The New Mexico Opportunity Scholarship is a statewide last-dollar program covering up to 100% of tuition and fees for students enrolled in 2-year programs, including credit-bearing certificate or associate degree programs in a public institution of higher education or Tribal College in New Mexico. All colleges are available for recent high-school graduates, but adults and some college, no degree students can access tuition-free community college.	Age 18+; NM resident; FT enrollment; FAFSA; HS diploma or equivalent; Maintain 2.5 GPA	State	Financial	None.	2019	Statewide	New Mexico	Yes-Undererved	No

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Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
Excelsior Scholarship (NY)	State	New York	Adult + SCND	Financial	Engage + Re-Engage	The Excelsior Scholarship makes New York public universities tuition-free for families making up to \$125,000/year. Recipients must commit to remain and work in NY state for the same number of years they received funding. If they leave, the last-dollar scholarship is converted into a no-interest loan. The scholarship (worth approximately \$6,500 annually at SUNY or \$4,400 at CUNY) does not cover fees.	Undergraduate at SUNY or CUNY school; Must maintain FT enrollment (30 credits per year); Income of less than \$125,000/year; Cannot have attained a bachelor's degree or be in default on federal or state student loans; Undocumented students are ineligible.	State (\$163M)	Financial	None.	2017	Statewide	New York	Yes-Low/Middle Income	No

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Aspire	State	Ohio	Adult	Academic/Transfer	Succeed	Ohio's Aspire programs provide free services for individuals who need assistance acquiring the skills to be successful in post-secondary education and training, and employment. Local programs offer classes at flexible locations, and on different days and times to meet diverse needs. All students are required to attend orientation, where an assessment is given to help determine the individual's educational needs and goals. Services available in every Ohio county include: basic math, reading, writing skills; ESOL; transition skills; life skills and computer literacy; workplace education; corrections education; distance education (technology).	< 12th grade education	State	Academic (remedial education, language services, technology support, transition services)	None.	1970	Statewide	Ohio	No	No
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Reach Higher (OK)	State	Oklahoma	Some College, No Degree	Multiple	(Re)Engage + Succeed	Reach Higher Oklahoma consists of two complementary initiatives: FlexFinish (flexible AA and BA programs, including support of a dedicated advisor and financial aid - emergency funding or debt forgiveness) and DirectComplete (expands on FlexFinish to focus on OK's 100 "critical occupations"; designed for students near degree completion with financial need). Both programs leverage partnerships between businesses, Native American Education Offices, States Agencies, and colleges. FlexFinish degrees include a BS in leadership and AA/AS in enterprise development. DirectComplete includes 50+ programs.	Some college, no degree; For DirectComplete: Age 25-49; Income below \$75,000, 75% of AA or 50% of BA already completed with a 2.0 GPA	State	Academic (flexible degree programs; PT/FT); Financial (aid)	9,758 AA and BA degrees since 2007; 55.3% reported higher pay/promotion from degree; 65% reported Reach Higher was "the only way" in which they would have completed.	2007	Statewide	Oklahoma	No	No
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OK College Start	State	Oklahoma	Adult + SCND	Informational	Engage + Re-Engage	OKCollegeStart.org is a one-stop information shop for middle school, high school, and current college students, as well as parents, educators, and adult learners. The adult learner page allows students to take virtual campus tours, explore programs and majors, compare careers, prepare for admissions tests, and search for scholarships. The webpage allows users to save a profile and provides a host of college-going and financial aid resources.	Universal	State (\$1M via GEAR UP)	Information (programs, degrees, financial aid search, careers, test preparation)	160,000 students used website in first 3 years; more than 4,000 applied for OK Promise in first year.	2006	Statewide	Oklahoma	No	No
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Tennessee Reconnect	State	Tennessee	Adult + SCND	Multiple	Engage + Re-Engage	Tennessee Reconnect is a state-sponsored initiative to (re)engage adults in higher education offering informational and financial (last-dollar grant) supports. Average grant award is \$2,417. Reconnect also provides information for first-time and returning adult learners and has an additional focus on veterans. Students may connect with a Reconnect Navigator to answer questions, provide college-going assistance, and help with FAFSA.	For financial aid (Reconnect Grant, a last-dollar scholarship): Resident for 1 year, Citizen or eligible non-citizen, FAFSA, No prior degree or incarceration, Not in student loan default, Enroll at least part time, Maintain 2.0 GPA, "College success program" participation	State (\$10M)	Information (costs and financial aid, course equivalencies and credit transfer, degree programs and courses, veterans' resources, adult degree completion programs); Financial aid (last-dollar Reconnect Grant); Reconnect Navigator (regional representative)	In the first year: 61% success rate (2,000+ students completed a certificate or degree with 250 maintaining enrollment in pursuit of an additional credential); 41,832 applications for Reconnect Grant (18,217 enrolled); High take up rates by county (highest 61% and lowest 22%); Women, learners with dependent children, Black students, and families earning less than \$50,000 were largest groups; 95.4% were SCND learners.	2018	Statewide	Tennessee	No	Yes-Lifecycle
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31	College for All Texans	State	Texas	Adult + SCND	Informational	Engage + Re-Engage	collegeforalltexans.com is the state coordinating board's information central for all college preparation and college-going information (degrees, programs, financial aid, applications, career planning) for high school students through returning adult learners. Students can look up colleges, use a net price calculator, explore costs and financial aid, learn about transfer and automatic admissions, make a "college plan," and, for adults, learn about starting or returning to college.	Universal	State	Information	None.	2018	Statewide	Texas	No	No
32	College and Career Compass (WA)	State	Washington	Some College, No Degree	Informational	Re-Engage	The College & Career Compass is meant to help the nearly one million working-age adults in Washington who have some college credit but no degree. Compass will help them navigate educational pathways and get back on the path to completion. The online tool is designed to help adults return to school and finish their education. Users will: learn critical information, tips, and resources for returning learners; search for Washington programs and pathways; and connect with campuses and specialized individuals to begin re-enrollment.	Some college, no degree	State	Information	Compass launched with an email campaign to over 100,000 adults who don't have a postsecondary credential.	2020	Statewide	Washington	No	No
33	DegreeNow! (WV)	State	West Virginia	Some College, No Degree	Multiple	(Re)Engage + Succeed	This statewide adult degree completion program (DegreeNow) includes four components: Board of Governors A.A.S. Adult Degree Completion Program, the Regents Transfer Agreement, the Regents Bachelor of Arts Today, and a student services component. Together, these components are intended to provide a continuum in which adults can earn associate or bachelor's degrees previously started and facilitate progress for those who complete an associate and choose to work toward earning a bachelor's.	Adults (25+) who have completed some college since 1995 but have not earned a degree or been enrolled in the last 3 years	State (\$798,400); Lumina Foundation; NASPA	Information (re-enrollment); Academic (transfer pathways, accelerated degree programs)	Goals (by 2013): 3,000 adults complete an associate's degree and 4,600 adults complete a bachelor's degree. Each year thereafter, the goal is to help an additional 2,500 adults complete a credential.	2010	Statewide	West Virginia	No	No
34	West Virginia Invests	State	West Virginia	Adult + SCND	Financial	Engage + Re-Engage	West Virginia Invests is a "last-dollar-in" financial aid program designed to cover the cost of basic tuition and fees for certificate or associate degree programs in specific high-demand fields, as determined by the West Virginia Department of Commerce, at a participating West Virginia public two- or four-year institution. If any of the grant stipulations are not maintained (see Eligibility), the grant is converted to a loan.	WV resident for 1+ years; US citizen; HS graduate; Not already earned an associate or higher or attempted 90+ credits; Maintain SAP (2.0GPA); FAFSA; Not in student loan default; Register for 6+ hours; Commit to staying in WV for 2+ years after graduation (or dropping below PT enrollment); Complete and verify 2+ hours of unpaid community service per term; Pay and pass a drug screening test initially and at the beginning of each term; LOSE ELIGIBILITY WHEN YOU PASS 90+ HOURS.	State	Financial	None.	2019	Statewide	West Virginia	No	No
35	College Foundation of West Virginia	State	West Virginia	Adult + SCND	Informational	Engage + Re-Engage	The College Foundation of West Virginia sponsors and informational webpage for middle school, high school, and current college students, as well as parents, educators, and adult learners. The page includes college preparation and college-going information (degrees, programs, financial aid, applications, career planning). The adult-specific portions include preparing for interviews, career exploration tools, major/college matching, virtual college tours, resume tips, and financial aid information.	Universal	Private Organization	Information	None.	2010	Statewide	West Virginia	No	No

	Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
36	Wyoming Works	State	Wyoming	Adult	Multiple	(Re)Engage + Succeed	This initiative supports the state's 7 community colleges and is meant to help adult students in Wyoming learn skills that lead to secure employment — primarily through new degree programs and financial aid. Wyoming Works programs can be for-credit or non-credit, and the length of programs varies from a two-week Certified Nursing Assistant certificate to a two-year welding degree. For financial aid, a "standard" grant of \$1680/year or a "critical grant" (a labor/economic development need field) of \$3360/year. There are nearly 190 programs, over 670 industry partners, and instruction is available in all WY counties.	FAFSA and show "financial need"; US citizen; WY resident; SAP; Continuous enrollment; Maximum of six semesters	State (\$5M)	Academic (short, industry-based programs, for/not-for credit); Financial (grants)	None.	2019	Statewide	Wyoming	Yes-Low Income	No
37	Graduate! ABQ	Region (Other)	Central New Mexico	Adult + SCND	Informational	Engage + Re-Engage	Graduate! ABQ is a support system designed to help adults get to and through college by helping them explore post-high school educational options, enroll in a program of study at one of our region's institutions of higher education, figure out how to pay for it, and connect with the people who can help them succeed in their program of study. Adults can explore careers, labor market information, programs/majors/colleges, apply, complete the FAFSA, search scholarship/loans, and talk to a coach. A Graduate! ABQ coach, who sits at the New Mexico Workforce Connection office, helps adults think through how education fits into their career goals; navigate the systems through which they can obtain financial support; develop strategies to balance work, school, and life; and plan for unanticipated expenses that might come up. Coalition: United Way of Central New Mexico, in partnership with The University of New Mexico (UNM), New Mexico Workforce Connection Central Region, the New Mexico Department of Workforce Solutions, the City of Albuquerque, and Central New Mexico Community College (CNM).	Universal	State, City, Institution, United Way	Information	None.	2017	City	87102	No	No
38	College Now (Greater Cleveland)	Region (Other)	Cleveland, OH	Adult + SCND	Multiple	Engage + Re-Engage	College Now Greater Cleveland has long promoted success in college for traditional-age students through financial aid counseling, scholarships services and career advising. They have now expanded (with the support of Degrees When Due) to serve adult learner and some college, no degree students. They have partnered with 8 colleges in Ohio to provide resources and financial support for students seeking to enter or re-engage with higher education. College Now provides advisors who work on career counseling, choosing and enrolling in an education program, and securing financial aid -- including debt counseling and enrolling in student loan repayment plans. College Now also engages with employers to provide information and resources to could-be college students. College Now also does direct contact with students who have been identified by colleges as some college, no degree and offers them guidance toward re-enrollment for "comebackers." While partnering institutions do not get financial support, College Now provides universities with resources to figure out the best path forward for each student.	Universal	Foundation, Degrees When Due	Information (outreach, re-enrollment, majors/programs, financial aid, loans and debt counseling), Financial (scholarships)	For "comebackers," College Now reenrolled 230 students in 2017-18 and 11 have already graduated. College Now also reports their debt counseling and repayment assistance has helped over 1,000 adults save a total of \$100 million. For scholarships, College Now awarded 150 "Adult Learner" scholarships in 2014-15 (nearly \$280,000, average of \$1,950 per student) and reports these students graduate at higher rates (64%) than the national average for low-income students (9%).	2017	Town; Suburb; City	44114; 44024; 44077; 44035; 44256	No	Yes-Learning
39	KC Degrees	Region (Other)	Greater Kansas City (MARC)	Adult + SCND	Informational	Engage + Re-Engage	KC Degrees is a Graduate! Network affiliate supported by the KC Scholars and Lumina Foundations and provides information and individual supports for adults seeking to (re)engage to earn a certificate, associate, bachelor, or graduate degree. The program collects and disseminates information, hosts resources (like a career/ability mapping tool), and has pre-enrollment specialists and adult learner coaches. The program also does a lot of advertisement and engagement (including billboards, digital and print adds, and social media posts--with over 4M impressions).	Universal	KC Scholars, Lumina Foundation, Graduate! Network	Information (Success Navigators and enrollment specialists, "Agile Work Profiler" for career interests, Listing of available resources, Public advertisement and engagement)	None.	2016	Rural; Town; Suburb; City	64085; 64068; 64106; 64701; 64079; 66048; 66101; 66061; 66071	No	No
40	KC Scholars Adult Learner Scholarship	Region (Other)	Greater Kansas City (MARC)	Adult + SCND	Financial	Re-Engage	The Adult Learner scholarship (up to \$5,000 per year and renewable for up to 5 years) is given to adults with some college, but no degree, or to associate's degree earners who want to complete a bachelors.	Live in region; Enroll full-time or part-time; 24 years old; Earned at least 12 college credits previously; EFC of \$12,000 or less	KC Scholars Foundation	Financial	Since May 2017, KC Scholars has awarded 424 Adult Learner Scholarships, and over 30 awardees have already completed an associate's or bachelor's degree.	2017	Rural; Town; Suburb; City	64085; 64068; 64106; 64701; 64079; 66048; 66101; 66061; 66071	Yes-Low Income	No

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Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
HIRE Education Forum (Louisville, KY)	Region (Other)	Greater Louisville Region	Some College, No Degree	Informational	Re-Engage	HIRE Education Forum (Higher Income Requires Education) is a collaboration of 32 institutions throughout the Greater Louisville region (15 counties in Kentucky and southern Indiana) that fosters regional economic development via better alignment between post-secondary institutions and the business community. HIRE is partnering with two regional entities (Greater Louisville Inc.'s Business Leaders for Education and 55,000 Degrees) to target 202,511 employees (162,586 in 19 Kentucky counties and 39,925 in seven Indiana counties) who have earned some college credits to complete a degree. Strategies include: assisting employers to determine what "best practice" systems assist employees with completing degrees; offering one-on-one counseling to employers/employees on postsecondary opportunities and affordability; marketing campaign; and assisting institutions determine curricular gaps and improve communication.	Some college, no degree learner in region	Chamber of Commerce, Institutions; Business Partners	Information (college opportunities); Other (employer and college supports to encourage and aid students returning to college)	Intended outcomes: enrollment, increased affordability (employer incentives), and reduced time to degree (PLA)	2010	Rural; Town; Suburb; City	40006; 40050; 40031; 40065; 40201; 40071; 40165; 40004; 42701; 40108; 47170; 47190; 47150; 47167; 47112	No	Yes-Learning
Continuous Enrollment Initiative (ID, Guided Pathways)	Region (Other)	Idaho	Adult + SCND	Multiple	Succeed	The Continuous Enrollment Initiative is a pilot with 5 Idaho community and technical colleges focused on making simple changes to key practices. Schools delivered enhanced advising, mentoring and remediation techniques; monitored student progress; and created support groups for almost 500 non-traditional students. The program focused on intrusive, just-in-time advising; a college skills and success course; pre-COMPASS training (math/English); cohort peer groups; peer mentorship; and accelerated remediation. Students were also provided with last-dollar scholarships.	Universal	J.A. and Kathy Albertson Family Foundation	Academic (advising, mentoring, remediation, support groups); Financial (gap coverage)	After three years, participants had a higher average GPA (2.79 compared to 2.57 for general population), 70% were retained (500% of national average), and 74% of all credits attempted were completed (compared to 59%). 17% of participants earned a certificate or associate degree in 2 years. 100% of students who did NOT participate in a cohort dropped out. Participants with mixed enrollment status were more successful at completing credits and had higher GPAs and retention rates.	2011	Town; City	83301; 83404; 83209; 83501; 83814	No	Yes-Lifecycle
SOAR to a New Career (KY)	Region (Other)	Kentucky	Adult	Academic/Transfer	Engage	The Kentucky Community and Technical College System has partnered with the Shaping Our Appalachian Region (SOAR) program to provide Eastern Kentucky residents with the educational opportunities that lead to good jobs. SOAR covers 54 eastern Kentucky counties (Appalachian Regional Commission) battling economic challenges to attract and grow jobs in the area through better infrastructure, health, education, and training. SOAR and KCTCS provide one program (Computer and Information Technology) and 3 courses via KentuckyWired (a Commonwealth public broadband infrastructure project). The goal is to direct adults to programs and courses that can lead to well-paying jobs.	Universal	Institution/System	Information; Academic (programs)	None.	2013; 2019	Rural; Town	40336; 41039; 41601; 40446; 42743; 41101; 40807; 42713; 40447; 41240; 41822; 40906; 40742; 41124; 41311; 41749; 41804; 41179; 40419; 42653; 40403; 41465; 41224; 40322; 42129; 42133; 40353; 41472; 40311; 41314; 41721; 41501; 40312; 42519; 41064; 40409; 40351; 42629; 42633; 40702; 41301; 42728; 40360; 40965; 41114; 41339; 41163; 42539; 40391; 40962; 42602; 42717; 42210; 41171	No	No

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	Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
44	Project Finish Line (OK)	Region (Other)	Oklahoma City Metro Area	Some College, No Degree	Financial	Re-Engage	The Central Oklahoma Workforce Investment Board provides educational grants to residents in four central Oklahoma counties who are within 15 hours of earning their college certificate, associate or bachelor's degree. The grant covers tuition, fees, and textbooks. Students can attend any institution in or outside of the four-county region.	Age 18+; Eligible U.S. worker; Resident of Canadian, Cleveland, Logan, or Oklahoma county; Within 15 hours of certificate, associate, or bachelor's degree	Central Oklahoma Workforce Investment Board	Financial	None.	2013	Rural; City	73044; 73102; 73069; 73036	No	No
45	SREB Adult Learner Portal	Region (Other)	South/Southeast	Some College, No Degree	Informational	Re-Engage	SREB intended to establish a national adult learner portal to provide returning adults with the information, resources and services to assist in completing degrees. (Note: theadultlearner.org does not appear to be active.)	Universal	SREB (\$800,000)	Information	None.	2010	Statewide	Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, West Virginia	No	No
46	Fresh Start (Chicago)	Region (City)	Chicago, IL	Some College, No Degree	Financial	Re-Engage	"Fresh Start" is a four-year debt-forgiveness program aimed at the more than 21,000 former City Colleges students who left in good academic standing to return, finish their degree, and leave debt-free. The pilot begins in Fall 2020 and will run through 2023. Under the plan, half of a student's outstanding debt with City Colleges would be forgiven if they remain enrolled and make "satisfactory academic progress" through the first term. The rest would be forgiven when they graduate — either with an associate degree or an advanced or basic certificate.	Previously enrolled at City Colleges (past 10 years), earned at least 1 credit but no degree, and had GPA of 1.0 or higher; Enroll in at least 1 credit course; Pay one-time \$75 reinstatement fee; Meet with an advisor; File FAFSA; Satisfy new payment arrangements; Remain enrolled for the current term and maintain satisfactory academic progress	City	Financial + Advisor	None.	2020	City	60602	No	No
47	Adult College Completion Initiative (DC)	Region (City)	District of Columbia	Adult + SCND	Informational	Engage + Re-Engage	The Adult College Completion (ACC) Initiative seeks to encourage first-time adult college students and adult learners who attended college and left without obtaining a degree to earn postsecondary credentials. The initiative provides information to prospective learners and works to coordinate a working group comprised of adult-friendly community and postsecondary partners, aimed at providing stronger institutionalized and community-based support for adult learners.	Universal	City	Information (adult friendly institutions, financial aid); Financial (coordinated tuition reductions with SNHU)	None.	2016	City	20001	No	No
48	55,000 Degrees	Region (City)	Louisville, KY	Some College, No Degree	Informational	Engage + Re-Engage	With a focus on workforce competitiveness, 55,000 Degrees (launched in 2010) is a public-private partnership seeking to add 40,000 bachelor's degrees and 15,000 associate degrees to the city by 2020. The goals are to: Create and support a college-going culture; Use the business community's unique points of leverage to accelerate attainment; Prepare students for success in college, career, citizenship and life; Make post-secondary education accessible and affordable; and Increase educational persistence, performance and progress. 55,000 degrees provides information to prospective learners and to businesses/communities on progress toward goals.	Universal	Higher Education Institutions, K-12 Systems, Business, and Foundation and Community Partners	Information (costs, income, employment)	Annual progress report shows an increase in educational attainment rate of 2.4 percentage points in the last year.	2010	City	40202	No	No

	Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
49	Gateway to Degrees (MO)	Region (City)	St. Louis, MO	Adult + SCND	Informational	Engage + Re-Engage	Gateway to Degrees: Reconnecting Adults to College is a St. Louis-based Graduate! Network affiliate and community collaboration between higher education, community organizations, and employers with a mission to connect working adults in the region with the support and resources that will help them get back to and through college. Gateway provides a neutral college navigator who helps prospective students understand degree and college options, helps search for scholarships, and works with a student's employer to identify tuition reimbursement or other incentives.	Universal	City (St. Louis Chamber)	Information	None.	2017	City	63103	No	No
50	Keys to Degrees	Institution	Beverly, MA; New Orleans, LA; Ypsilanti, MI; Portland, OR; Saint Paul, MN	Adult	Multiple	(Re)Engage + Succeed	Keys to Degrees is a holistic education model for single parents and children. The hallmarks include: education for two generations at a time (full-time enrollment in education for parent [BA] and child [ECE]), safe and affordable housing, year-round programming, food security, degree progress monitoring and support, on- and off-campus supports, education cohorts, two-way mentoring, and transitional supports. Five communities have partnered with an institution across the nation to support Keys to Degrees programs.	Single parent (age 18-24) with young child/children (9 months-10 years)	Institution; Private Foundations	Information (degrees, programs, careers); Academic (advisor/mentor, year-round programming, on- and off-campus resources, mentoring); Financial (food, housing)	Program cohorts are small (5-10), but graduation rates appear to be high: 50-70%.	1993; 2011	Suburb; City	01915; 70122; 48197; 97201; 55105	Yes-Underse rved	Yes-Lifecycle
51	Accelerated Degree (Concordia)	Institution	Bronxville, NY	Adult	Academic/Transfer	Engage + Re-Engage	Designed for adult learners (22+), Concordia College's Accelerated Degree Programs provide a unique alternative to the traditional method of pursuing a degree. Programs have rolling admission and are delivered one night a week (4 hours), one course at a time (4-6 weeks). There is one AA and four BS/BA degrees.	Age 22+; HS Diploma or GPA	Institution	Academic (accelerated degree program)	None.	1990	Suburb	10708	No	No
52	KCC Flex	Institution	Brooklyn, NY	Adult	Academic/Transfer	Engage + Re-Engage	Kingsborough Community College recently launched KCC Flex, a program available evenings, weekends, and online (the first online associate degree program in CUNY) or any combination of the three that the student selects. The KCC Flex team works one-on-one with students to create customized programs for more than 30 associate degree programs. Classes can be taken in any order/combination and 12-week sessions allow students to graduate in 2 years or less. There is also a dedicated coach that provides support and financial aid (FAFSA) assistance.	Universal	Institution	Academic (advisor/coach, accelerated and customizable degree)	None.	2018	City	11235	No	No
53	49er Finish Program (UNC Charlotte)	Institution	Charlotte, NC	Some College, No Degree	Multiple	(Re)Engage + Succeed	The 49er Finish Program assists former undergraduate UNC Charlotte students with completing their degrees through personalized advising services. Using a concierge approach, the program aims to make the transition as smooth as possible for 49er Finish students returning to UNC Charlotte. The program provides outreach and information on re-enrollment, academic policies, and programs/degrees and connects students with existing campus resources. Staff also collaborate across units to provide student supports and provide professional development (career assessments, workshops). In November of 2015, the program was named a 'Model of Excellence' in the winter edition of the University Business Magazine.	Students must be former UNCC students who have been out of school for at least one year. Must have completed 90+ credit hours, have a 2.0 GPA or better, and be in good academic, disciplinary, and financial standing. Application fee waived when applying for readmission.	Institution	Information (enrollment, degrees/programs, careers); Academic (advisor, resources)	Over 1,000 graduates to date.	2005	City	28223	No	No

	Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
54	The Finish Line (NC)	Institution	Cullowhee, NC	Some College, No Degree	Multiple	(Re)Engage + Succeed	The Finish Line is a degree completion program for students who did not finish their bachelor's degrees at Western Carolina University or elsewhere. Academic programs are offered on campus (60 percent) and online (40 percent). Advisor-driven approach to helping adult learners with re-admission process, articulation of prior credit, financial aid, and connecting with academic services -- including tutoring, advising, and major/course selection.	Stopped out for at least 1 year; 2.0 GPA; 90+ credit hours	Institution	Information (degrees, re-enrollment, financial aid); Academic (support programming, advising).	94 bachelor's graduates to date.	2015	Town	28723	No	No
55	Warrior Way Back (Wayne State)	Institution	Detroit, MI	Some College, No Degree	Financial	Re-Engage	Warrior Way Back (WWB) is a debt forgiveness program (up to \$1,500 over 3 semesters or upon graduation) for returning students with an outstanding balance at Wayne State.	Undergraduate level; Previously attended WSU but did not graduate; GPA of 2.0+; Outstanding balance of \$1,500 or less; Not have attended WSU for 2+ years; FAFSA; No housing holds	Institution (Has seen net +\$200K in revenue)	Financial	56 immediate re-enrollees; 9 graduates; 76 current active students (11 expected to graduate this year).	2018	City	48202	Yes-Under	No
56	End Zone Initiative (NC Central)	Institution	Durham, NC	Some College, No Degree	Academic/Transfer	Re-Engage	The End Zone Initiative at NC Central University (NCCU) offers two interdisciplinary degree programs (B.S. in Behavioral and Social Sciences and B.A. in Interdisciplinary Studies) aimed at helping students with some college, no degree graduate. Instruction is offered in online, face-to-face, and hybrid formats and the diversity of the curriculum permits acceptance of most credits previously earned by returning students. The average length is 2-3 semesters.	Previous NCCU student; Maintain 2.0 GPA	Institution	Academic (customizable degree programs, prior credit acceptance)	None.	2015	City	27707	No	No
57	Plus 50 (Santa Fe College, FL)	Institution	Gainesville, FL	Adult + SCND	Informational	Engage	Plus 50 Completion (an AACCC completion strategy) colleges emphasize outreach to adults over age 50 through advertising campaigns, college publications, and information sessions with the goal of enrollment. To support their Plus 50 students, many of the colleges also offer coaches to assist students in navigating college requirements, brush-up courses in English, math, and computer skills, career development workshops, and professional development for instructors who will work with Plus 50 students. Once enrolled in a degree or certificate program, Plus 50 students have access to all of the college's services, including program-specific advisers and student retention advisers who have received training on working with older adult students. At Santa Fe College, the program includes advertisements (newspapers, flyers, brochures); free workshops on career exploration, resume writing, interviewing, and navigating college; and scholarships (funded through the AARP Foundation).	Age 50+	Institution; Foundation (AARP)	Information (outreach, flyers/brochures); Academic (workshops); Financial (scholarships)	Since 2010, the college has enrolled 548 Plus 50 students in its health sciences, business, education, digital media, and internet technology programs, and 260 of these students have completed a degree or certificate.	2014	Suburb	32606	Yes-Older	Yes-Lifecycle
58	Aggies at the Goal Line (NC A&T)	Institution	Greensboro, NC	Some College, No Degree	Multiple	(Re)Engage + Succeed	Aggies at the Goal Line (AGL) is a degree completion program designed to help former "Aggies" (NC A&T University) who did not complete their bachelor's degrees to return to the University to earn a bachelor's degree. Three programs offered online and on campus: liberal studies, business education, and computer systems technology. Dual advising approach: both AGL advisor and dedicated program-specific advisor. Re-admission facilitated by program staff and application fee waived.	Stopped out for 3+ years; 2.0 GPA at stop out; 90+ credits	Institution	Information (programs/degrees, advisors, program coordinator); Academic (customized and flexible degree programs)	None.	2017	City	27411	No	No

	Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
	B.S. in University Studies (NC)	Institution	Greenville, NC	Some College, No Degree	Academic/Transfer	Re-Engage	The B.S. in University Studies at East Carolina University is offered on campus but is individualized and organized around a thematic core. The bachelor science in university studies provides students a program to design their own degree plan and obtain faculty assistance and approval for their nontraditional approach. Students work with university studies program advisors and in the introductory class to design a specific, individualized course of study around a focused theme, which is otherwise not available in traditional university majors, related to their career goals. Students can receive hands-on internship and research experience. The program is tailored to students with a higher number of completed credit hours, transfer students, "part-way home" students (adult learners who left college without a degree), and military personnel and veterans.	60+ hours; 2.0 GPA	Institution	Academic (customizable, flexible degree program)	None.	2016	City	27858	No	No
	Tuesday Night Live (HCTC in KY)	Institution	Hazard, KY	Adult + SCND	Multiple	Succeed	College provides family meals on Tuesdays followed by children's' activities while parents are in class. Program begins with hybrid classes that meet one night per week only (rest is online) for 8-week sessions and then is completely online after the first year. Students also have access to services (and offices remain open late on Tuesdays).	Universal	Institution	Academic (hybrid courses); Information (school services); Financial (healthy meals)	Reported that "TNL classes lead to several HCTC degrees."	2018	Town	41701	No	Yes-Lifecycle
	Bachelor of General Studies	Institution	Laramie, WY	Some College, No Degree	Academic/Transfer	(Re)Engage	The Bachelor of General Studies is a multidisciplinary program intended to facilitate degree completion for students at UW's Laramie and Casper campuses. It provides a strong pathway to a bachelor's degree for the estimated 80,000 adults in Wyoming who have some college credits but no degrees, as well as for students to transfer to UW with excess hours. Students enrolling in the program will select two focus areas of study from 16 wide-ranging focus areas across the university. Each student will be assigned a professional adviser.	60+ credit hours	Institution	Academic (flexible degree program); Information (adviser)	None.	2019	Town; City	82071; 82601	No	No
	Fresh Start + Accelerated Degree (Ramapo)	Institution	Mahwah, NJ	Adult + SCND	Academic/Transfer	Re-Engage	Ramapo College supports two primary adult degree completion initiatives: Fresh Start and Accelerated Evening Programs (40+). Ramapo's Fresh Start policy enables students who return to Ramapo after 24 consecutive months away to re-set their GPA as a first step towards achieving academic success during re-enrollment. Through a combination of online and classroom study, accelerated majors allow students to earn an undergraduate degree (BA in Social Science, BA in Communication) in as little as two years. Accelerated programs are cohort-based, offer fully mapped-out curricula, and PLA.	Universal	Institution	Academic (accelerated degree program); Transfer (fresh start)	None.	2013	Suburb	7430	No	No
	Adult Degree Completion Scholarship (ME)	Institution	Maine	Some College, No Degree	Financial	Re-Engage	The University of Maine System (UMS) has an Adult Degree Completion Scholarship fund to support adult students returning to college after an absence of at least three (3) years or more and who are completing their very first baccalaureate degree. Applicants may qualify for up to \$4,000 per academic year for up to eight (8) consecutive semesters.	ME resident; gap of 3 years or more; previously earned 30+ credits; "financial need" demonstrated on FAFSA; register for 6-8 credits per term	Institution/Sys tem	Financial	None.	2014	Rural; Town; Suburb	04469; 04330; 04938; 04743; 04654; 04769; 04103	Yes-Low Income	No

	Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
64	Bachelor of University Studies (Maine)	Institution	Maine	Some College, No Degree	Academic/Transfer	Re-Engage	The Bachelor of University Studies is UMaine's degree completion program for busy adults. The academic program provides an opportunity to develop a course of study that encompasses their interests and makes maximum use of existing transfer credits. The program also is available in a part-time, online format to accommodate the needs of working adults. UMaine also offers flexible course delivery formats, including online, video conferencing, and blended and live classes.	HS graduate or GED; 18+ credits from UMaine or equivalent transfer credit; C average; B.U.S. advisor interview; formal application and admission	N/A	Academic (customized program to maximize prior credit)	None.	2019	Rural; Town; Suburb	04469; 04330; 04938; 04743; 04654; 04769; 04103	No	No
65	Minnesota RAPID Completion Program	Institution	Minnesota	Some College, No Degree	Multiple	(Re)Engage + Succeed	The RAPID Completion Program aims to increase re-enrollment, degree progress, and degree completion among former system students who did not earn degrees. The system has identified about 160,000 former students who attended in the last 10 years and already have 15+ credits. The program expands services, particularly for dislocated workers, veterans, and other adults. Key strategies include: 1) mining student data records to identify the target population; 2) conducting a statewide outreach campaign; and 3) expanding institutions' capacity to assess and offer prior learning assessments and offer academic courses/programs to enable returning students to complete degrees	Former Minnesota state college or university student with 15+ credits	Institution/Sys tem	Information (accelerated degree programs, PLA); Academic (expanding institutional capacity to offer courses/programs that are flexible and supportive of adults)	"Expected" outcomes: 19,500 enrolled; 9,600 degrees; 1,000 veterans enrolled (600 veterans earning a degree)	2010	Rural; Town; Suburb; City	56308; 55303; 55433; 55008; 56601; 56401; 56479; 55110; 55068; 55720; 55445; 55746; 55076; 55744; 55811; 56633; 56501; 56560; 56482; 55792; 55734; 55106; 55403; 55987; 55066; 56537; 56563; 56001; 56241; 55431; 55445; 56701; 56721; 56601; 55063; 56649; 56671; 56201; 55912; 55904; 56301; 55102; 56003; 55021; 56258; 56303; 56716; 55812; 56267; 55904; 55455; 55731; 55987	No	Yes-Learning
66	Disengaged Adults Returning to College (NJ)	Institution	New Jersey	Some College, No Degree	Multiple	(Re)Engage + Succeed	The Disengaged Adults Returning to College Grant Program was an initiative from the NJ Office of the Secretary of Higher Education to fund programs at nonprofit institutions to identify, contact, re-enroll, and graduate adults who had left New Jersey colleges in good standing but without earning the intended associate's or bachelor's degree. The program served 13 colleges from 2009-2014. Efforts varied by college but included student outreach and recruitment, special DARC services, financial supports, and advising.	The target population for the grant was adults, aged 20 and older, who left a New Jersey institution within the past 15 years, in good standing, without earning an undergraduate degree but with at least 50 percent of the credits earned for a degree.	State	Varied by campus: Information (outreach and re-enrollment support); Academic (advising); Financial (fee waivers)	Unclear. There was an evaluation of the program by Rutgers University but mostly focused on adoption and sustainability, though it appears 37 students re-enrolled.	2009	Rural; Town; Suburb; City	08550; 07505; 08648; 07470; 08362; 08818; 08754; 07860; 07006; 08080; 07430; 08608; 08205	No	No
67	SUNY WORKS	Institution	New York	Adult	Multiple	Engage + Re-Engage	SUNY WORKS, a system-wide cooperative education program across its 64 campuses in collaboration with business/industry and regional economic councils, includes working with cohorts of ~375 students at 20 community college campuses per year to develop/implement credit bearing, paid co-op sites, drawing on co-op education assignments from an estimated 300 employers. To date, there are 18 campus pilots.	Universal	Institution; Employers	Financial (Co-Op); Academic (Experiential Learning)	None.	2014	Rural; Town; Suburb; City	13021; 10001; 12095; 12180; 14623; 13215; 12305; 11784; 11794; 12804; 13901; 14222; 14109; 10940; 10901; 13820; 13126; 12222	No	Yes-Rethink

	Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
68	Adult Learner 360 (CUNY SPS)	Institution	New York, NY	Adult	Other	Succeed	AL 360 is a CAEL product. AL 360 is a program that uses parallel surveys to "transform diverse stakeholder perspectives into actionable data." Surveys are given to faculty and staff and others to adult learners. The goal is to assess satisfaction with existing services and to identify opportunities for future service needs by testing the "ten principles for effectively serving adults."	N/A	Institution	N/A - Provides institutions with data.	None.	2017	City	10001	No	Yes-Learning
69	Jump Start (CUNY SPS)	Institution	New York, NY	Adult	Academic/Transfer	Re-Engage	Jump Start is a performance-based transfer application process. Instead of focusing on traditional academic requirements (e.g., GPA), the approach allows applicants to create a portfolio that demonstrates the college-level skills and knowledge developed inside or outside of a college classroom in areas such as leadership, research, technical skills, professional writing, and languages.	24+ credits from accredited institution (usually with a GPA of 2.49 or lower)	Institution	Streamline transfer pathways	None.	2018	City	10001	No	Yes-Rethink
70	Test Flight (CUNY SPS)	Institution	New York, NY	Adult + SCND	Informational	Engage + Re-Engage	Test Flight is a week-long online learning simulation for prospective students to introduce them to the experience of taking an online course.	Universal	Institution	Information	None.	2018	City	10001	No	No
71	Bard Microcollege	Institution	New York, NY	Adult	Multiple	(Re)Engage + Succeed	Bard at Brooklyn Public Library is a microcollege in New York City that began in 2018. Building on BPI's values and success, the Bard Microcollege brings high-quality, full-scholarship, liberal arts education to those communities most often excluded from the university experience. Partners provide local know-how and credibility, classroom and study space, and a community from which to draw a student body. Bard provides an associate in arts degree program with small seminar courses taught in person by experienced professors, academic advising, and tutoring support. Each Microcollege is created in partnership with a community-based institution. Bard Microcollege students are enrolled in courses across the liberal arts, and take advantage of access to the Library's considerable collection, events, and expertise. As they approach completion, students will benefit from access to all the resources of the larger, New York City alumni community and receive focused assistance as they apply to bachelor's degree programs across the city. Students apply for federal and state financial aid. The remainder of tuition and the cost of books are covered by scholarships, none of which have to be repaid. Students take 3 courses per semester (must be full time), including summer, and complete degrees in 2-3 years.	HS diploma or GED	Bard Prison Initiative; Local Organizations	Academic (30+ transfer credits, advisors, librarians, small seminars, local); Financial (tuition-and-fee free)	Bard's first pilot microcollege was in Holyoke, MA (2016) and began with 20 FT students working toward associate degrees. They partnered with The Care Center, an innovative community-based educational organization, to support young women who had left high school and were either pregnant or parenting. They were expected to graduate this year.	2018	City	11238	Yes-Formerly Incarcerated (BPI)	Yes-Rethink
72	InsideTrack Pilot (UNC System)	Institution	North Carolina	Some College, No Degree	Multiple	(Re)Engage + Succeed	The UNC System Office partnered with InsideTrack to contact more than 2,000 stopped out students from three UNC System campuses and coach those interested in completing their degrees through the process of re-enrolling and successfully resuming their studies. Re-enrollment coaches engage stopped out students, identify needs, and help prepare them to resume studies -- and provide actionable insights to campuses on barriers for students.	Some college, no degree	Institution/System	Information (outreach, degrees/programs, path to re-enrollment); Academic (counselors)	More than 1,200 former students engaging with a re-enrollment coach and 62 enrolled. The UNC System Office estimates a 10-15 times return on investment to the campuses from increased tuition revenue.	2019	City	27858; 28301; 28223	No	No

Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
 Bachelor of Multidisciplinary Studies (UNO)	Institution	Omaha, NE	Adult + SCND	Academic/Transfer	(Re)Engage + Succeed	The Bachelor of Multidisciplinary Studies (BMS) degree offered by the University of Nebraska-Omaha is available on campus, online or as a hybrid to students age 21 and older or active military. The BMS program offers more than 40 areas of study and is designed to support adult students. U.S. News & World Report ranked UNO's BMS online degree as the one of the top 20 online bachelor's degrees in the country. Additionally, UNO provides adults (first-time or returning) with an academic advisor and "liberal" acceptance of prior credits.	Universal	N/A	Academic (customized program to maximize prior credit; flexible concentrations; advisors)	None.	2018	City	68182	No	No
 Returning Wolverine Grant (UVU)	Institution	Orem, UT	Some College, No Degree	Financial	Re-Engage	The Returning Wolverine grant makes one-time scholarships available to returning students who qualify (need-based).	Former UVU student with 90+ credits	Institution	Financial	None.	2020	City	84058	Yes-Low Income	No
 Some College, No Degree Initiative (Utah Valley State)	Institution	Orem, UT	Some College, No Degree	Multiple	(Re)Engage + Succeed	Utah Valley University's Some College, No Degree Initiative is a comprehensive reengagement and success program. 81% of former students indicated an interest in returning. The program included an outreach campaign, retention mentors (part-time peer advisors), expedited readmission (waived fee), advising appointments, and gap funding (Returning Wolverine Grants).	Former UVU student	Institution	Information (programs/majors, enrollment process), Academic/Success (peer mentors, advising meetings), Financial (waived enrollment fees, scholarships)	For the Fall 2016 pilot, 3,500 students (from 15,000) were identified to have 90+ credits; 232 reenrolled, 66 were awarded grants, and 25 graduated; To date, 577 have been reenrolled and 125 have graduated. The institution has spent \$300,000 on financial aid. Program reports phone calls were the most effective outreach tool.	2016	City	84058	No	Yes-Lifecycle
 The Last Mile (Portland)	Institution	Portland, OR	Some College, No Degree	Informational	Re-Engage	Portland State University's initiative "The Last Mile" is geared toward helping individuals with "some college, no degree" return to school to complete their degree. Leveraging phone, e-mail, and social media, PSU reaches out to "near-completers," those students who have discontinued their education but are within one to two terms of degree completion. PSU reports that the Last Mile committee has assisted over 500 students with curricular and financial problem solving. The initiative is advertised as a solution to students who could not complete their degree for myriad personal and financial reasons.	Former PSU student; Within 1-2 terms of completion	Institution	Information (outreach, financial aid, curriculum/degrees, re-enrollment)	500 graduates.	2010	City	97201	No	No
 Finish What You Started (RI)	Institution	Providence and Kingston, RI	Some College, No Degree	Multiple	(Re)Engage + Succeed	Finish What You Started actively recruits University students who left with 80+ credits but did not graduate, including transfer students. The initiative is focused on completion and uses direct mail, web, radio, billboard and newspaper advertising with a goal to recruit, retain, support and graduate adults who did not finish college. The program also offers PLA and provides program coordinators who communicate with students on a regular basis and act as liaison between students and faculty, monitor progress, and offer support -- including support for enrollment issues, financial aid, and staying motivated. FWYS offers a \$500 scholarship to "those who qualify."	Former URI student with 80+ credit hours	Institution	Financial (\$500 scholarship if eligible); Information (recruitment); Academic (program coordinators for support and advising)	It appears 150 students enrolled in 2018.	2016	Suburb	2881	No	Yes-Lifecycle

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Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
Dual Admissions/Degree Programs for Adult Learners/Individual Studies (SUNY)	Institution	Queensbury, NY; Wilton, NY	Some College, No Degree	Academic/Transfer	Re-Engage	In addition to 4 fully online degree programs, apprenticeship partnerships with local organizations, and generous PLA/prior credit policies, SUNY Adirondack offers three primary academic paths for adult learners: Career Focused Degrees, Joint Admissions, and Individual Studies. There are 14 "career focused" or "direct-to-employment" degrees (and information is provided on earnings of graduates). Joint admissions with SUNY Empire State College allows students to take classes in either location and transfer seamlessly. Individual studies is for SCND students, allowing them to transfer up to 30 credits toward an AS.	Universal	Institution	Academic (customizable, flexible degrees; multiple locations; seamless transfer; joint admissions; prior credit/PLA)	None.	2020	Suburb	12804	No	No
College Unbound	Institution	Rhode Island	Some College, No Degree	Academic/Transfer	(Re)Engage + Succeed	College Unbound (founded in 2009, accredited in 2018) is a non-profit, degree-granting college for adults in Providence, RI who have faced barriers to completing their Bachelor's degree. CU focuses on adult learners aged 19-65 who have some college but no degree. CU also operates a prison education program and has developed partnerships with SNHU and Charter Oak State College. CU prioritizes "prior experiences, knowledge, and abilities." CU meets on a high school campus (once weekly at night plus online courses) and offers transfer credit, PLA, military, portfolio assessment, and credit by exam (e.g., CLEP). CU costs \$413 per credit (~\$9,900 per year). All students earn a BA in Organizational Leadership and Change.	Diploma or GED; 9 college credits including Composition 101; 2.0 GPA; Employed or willing to take on 10 hour/week internship; Basic computer skills plus computer with internet access (or technology agreement with CU); Admissions interview.	Launched with Big Picture Learning, Lumina, and Nellie Mae. Continued financial support from Lumina. In Spring 2019, students gained access to Federal Title IV aid.	Financial counseling; Peer mentors; Writing and math tutoring; Co-curricular experiences; Personal learning plans; Workplace learning; Shared assessment (online portfolios and presentations); Technology support	75% degree completion within 4 years (19% remain enrolled, 6% departed); 78% Fall-to-Spring retention.	2009	City	2905	Yes-Formerly Incarcerated (BPI)	Yes-Rethink
Return to the U (Univ. Utah)	Institution	Salt Lake City, UT	Some College, No Degree	Multiple	(Re)Engage + Succeed	Return to the U is the University of Utah's reengagement and transfer success program for some college, no degree students. The program provides information (financial aid, programs, transfer guide, military benefits) for reengaging former U of U students and transfers from other institutions and pairs each with a Return to the U advocate and advisor. The program offers specific "pathways to completion," short and flexible majors that are offered through online, evening and accelerated courses. The program also included a targeted information campaign and \$1,000 scholarships are available for Return to the U students.	Universal; Piloted in Fall 2018 with 3,600 students who stopped out 5-10 years ago, were in good academic standing, and had achieved junior or senior status; Spring 2019 pilot expanded to 5,700 students.	Institution	Information (Financial aid, transfer guide, graduation worksheet, childcare, military benefits), Academic/Transfer (Pathways to Completion, Return to the U Advocate, Advisor), Financial (\$1,000 scholarships are available)	For the informational campaign: 83% delivery rate, 25% opens, 7% clicks. Admissions: 170 students met with advisor, 108 were admitted and matriculated, 30 have declared a major.	2018	City	84112	No	Yes-Lifecycle
GradTX	Institution	Texas	Some College, No Degree	Multiple	(Re)Engage + Succeed	GradTX is a collaboration between the State of Texas, community colleges, and universities that reaches out to students who have left higher education with a significant number of semester credit hours but without earning a certificate or degree. Participating institutions work with these students, providing supportive and targeted readmission to help them complete their certificates and/or degrees. Institutions provide dedicated advisors, financial aid specialists, and flexible degree programs + generous credit for prior learning. GradTX also supports the GradTX Consortium, a partnership of model institutions that disseminate best practices. GradTX.org also features a credit-transfer (modeling) tool.	Unclear	State	Information (outreach, advisors, financial aid options); Academic (flexible degree programs)	Institutions have connected with over 1,500 students; 820 re-enrolled; 54.6% reclamation rate.	2011	Town; Suburb; City	77705; 75110; 77340; 78502; 78539; 76308; 75428; 79409; 77002; 77058; 76203; 77049; 77901; 79016	No	No
Texas Affordable Baccalaureate	Institution	Texas	Adult + SCND	Multiple	Succeed	The Texas Affordable Baccalaureate (TAB) uses a combination of competency-based and traditional courses, online and in-person instruction, academic credit for work experience, and "low-cost tuition structures" to provide new and returning adults easy access to degree programs -- saving time and money.	Universal	State	Academic (flexible and hybrid degree program with competency-based education and credit for prior learning); Financial ("low-cost tuition structures")	None.	2014	Town; City	76308; 78502; 76401; 75428; 78412; 78539; 77002; 75241	Yes-Underrepresented	No

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Program/Service	Level	Location	Context	Resource/Barrier	Strategy	Description	Eligibility	Funding	Supports/Strategies	Outcomes	Start Year	Locale(s)	Zip(s)/State(s)	Equity Focus	Systems Approach
UW Flexible Degree	Institution	Wisconsin	Adult + SCND	Academic/Transfer	Re-Engage	The University of Wisconsin Flexible Option Programs are designed specifically for busy adults and are self-paced, competency-based programs that let adults advance at their own pace for a flat tuition rate. There are certificate, associate, and bachelor's degree programs available. Students can begin study in any month and are paired with an Academic Success Coach who provides mentorship and advising. There is also a special focus on veterans and the use of federal and state military benefits. The program also features a Flex Tuition Guarantee -- tuition does not increase as long as students are active in the program.	Universal	Institution	Academic (flexible programs, advisors); Financial (flat, locked tuition)	600 graduates.	2014	Suburb; City	53211; 53144	No	No