

September 23, 2022
Washington, DC

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The Society for Research on Educational Effectiveness is pleased to announce the winners of the 2021 SREE Early Career Awards, which recognize early career scholars whose work has advanced rigorous research relevant to educational practice: **Brooks Bowden** from the University of Pennsylvania, **Avi Feller** from the University of California, Berkeley, and **Jim Soland** from the University of Virginia. Bowden, Feller, and Soland were selected from a competitive pool of candidates.

A. Brooks Bowden is an assistant professor in the Education Policy Division and Director of the Center for Benefit-Cost Studies of Education at the University of Pennsylvania. She received her Ph.D. in Education Policy from Columbia University. Bowden specializes in program evaluation and economic analysis, focusing on applications and the methodology of the ingredients method to conduct cost-effectiveness analyses. As summarized by her nomination letter writer:

She is an accomplished academic whose contributions to developing and applying methods of cost analysis in education research and causal program evaluation are hard to overstate...Brooks' scholarship is rigorous, relevant, and engaged. Furthermore, her reputation as a thoughtful, and approachable academic with a focus on student development has already ensured her impact on the next generation of scholars.

Avi Feller is an associate professor at the Goldman School, University of California Berkeley. He received his Ph.D. in Statistics from Harvard University. His scholarship focuses on the intersection of public policy, data science, and statistics. As summarized by his nomination letter writer:

Overall, Avi is a community minded statistician working to better understand our world and improve it. This kind of breadth he evidences—the ability to think in different modes, the ability to read papers from the purely theoretical to the purely applied—is rare...His ability coupled with his good nature explains the many collaborations he maintains...He has worked hard for our field and our community and has a lot to show for that effort.

Jim Soland is an assistant professor of quantitative methodology at the University of Virginia and a Research Fellow at NWEA. He received his Ph.D. in Educational Psychology from Stanford University. In his research, he examines how decisions about measurement affect common uses of test and survey scores like evaluating educational programs via quasi-experimental methods and estimating students' academic and social-emotional growth. As summarized by his nomination letter writer:

He is held in great esteem by his colleagues and students. He is clearly a rising star in the field and will continue to command a leadership position in the area of educational measurement and assessment. We are confident that he will continue to excel in his line focused on measurement and educational research.

In recognition of their accomplishments, Bowden, Feller, and Soland were recognized at the 2022 SREE Conference on September 23, 2022, at the Renaissance Arlington Capitol View Hotel in Arlington, Virginia.

The Society for Research on Educational Effectiveness is a professional society dedicated to advancing research relevant to practice, from early childhood through post-secondary education. The Society strives to generate knowledge and facilitate applications in new contexts and across fields. Its over six hundred members represent individuals from across the United States as well as the world. To learn more about the organization or the early career award, visit www.sree.org.